

Headlands Primary School- Termly curriculum newsletter

Class 3 and 4, Term 5 'Elves and The Shoemaker'



Our prime learning challenge this term is 'What is Northampton famous for?'

As Historians, the children will become 'Cordwainers' as they learn about the history in their own locality with a focus on Northampton's shoe and boot industry. They will travel back in time and find out how shoes have changed and why shoes were made in Northampton. As Shoemakers, they will design and make their own shoes. They might have to use their cobbler skills if repairs are required! As Scientists, they will identify and name common plants. They will learn about evergreen and deciduous trees and the differences between them. They will learn about different fruits and vegetables, which parts of the plant we eat, and whether they grow underground or above ground. As Writers, the children will be inspired by their work as 'Cordwainers' as they retell the story 'The Elves and The Shoemaker.' They will continue to develop their sentence writing skills, exploring other grammatical features and making careful vocabulary choices. As Mathematicians, the children will be exploring numbers to 50, including counting to 50, identifying tens and ones in numbers to 50 and counting in 2s and 5s to 50. They will be introduced to length, height, weight and capacity. They will use non-standard units of measure, progressing to standard units of measure. In PE, the children will be developing their coordination skills by performing a small range of skills and linking two movements together. They will perform a sequence of movements with some changes in level, direction or speed. As Artists, they will undertake key skills lessons to learn construction and joining techniques. The children will apply these skills in a final piece as they make a sculpture inspired by footwear using recycled materials. In RE, the children will explore the question, 'Who is Jewish and how do they live?' IN PSHE, the children will explore 'relationships'. In Computing, the children will learn how to represent data as a pictogram.

Please follow the link to the knowledge organisers <http://www.headlands.org.uk/parents/curriculum.php> that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child.

We look forward to a really exciting term.

Things to remember:

Class 3 PE days are Monday and Thursday

Class 4 PE days are Monday and Thursday.

On these days the children must come to school in their PE kit and remove earrings.

School email addresses

Miss Toone maddison.toone@headlands.org.uk

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We will endeavour to respond to your emails between 9-4.30 in the week, during term time.

Windsor Castle—Friday 20th May

Sports Day—Monday 23rd May

End of term—Thursday 26th May



This term we will be reading lots of traditional tales, including some alternative versions! One of our class readers is 'The True Story Of The 3 Little Pigs' as told by the Wolf! You may think you know the story of the Three Little Pigs and the Big Bad Wolf - but only one person knows the real story. And that person is A. Wolf. His tale starts with a birthday cake for his dear old granny, a bad head cold and a bad reputation. The rest (as they say) is history.



The children will demonstrate DARE with our trip to Windsor Castle. This trip compliments our topic of 'Our Queen' that the children worked on earlier this year. Delving into an authentic dispatch box, children will hear letters written to The Queen over the past 70 years, to help them learn about the life and work of Her Majesty. The visit will include a workshop, followed by a tour of the castle, which includes the staterooms and grounds.

Our Virtue this term is AMBITION.

Please use the following points to inspire a conversation about honesty at home.

Why do we have ambitions? What are the habits of an ambitious person? Where can ambitions take me? What ambitions do I have? How can I achieve my ambition?