

Headlands Primary School- Termly curriculum newsletter

Year 4, Term 6 'How are the River Nene and the River Nile similar?'



Our prime learning challenge this term is 'How are the River Nene and the River Nile similar' we will explore the physical geography of how rivers are formed. Children will follow the journey of a river and will be able to explain the different parts of a river. They will also focus on comparing the human and physical features of the River Nile and the River Nene.

As Readers, children will be exploring fiction, non-fiction and poetry texts each week, become reading detectives in order to retrieve and infer different information. They will begin by studying 'The Pied Piper' to help with in their Writing. Children will then go onto explore different attitudes towards refugees in 'The Boy at the back of the class', and look at a variety of narratives. **As Writers**, children will be using the story of 'Podkin One Ear' to write a setting description. They will also write a newspaper report based on the famous 'Pied Piper'. **As Mathematicians**, the children will be working on geometry through drawing polygons specified by coordinates. Children will be able to identify different polygons based on the properties. We will also continue to work on multiplication and division.

In other areas of the curriculum, as **artists**, children will explore different types of patterns and textures found in the rainforest, taking particular inspiration from the Amazon rainforest, to create their own rainforest painting. As **scientists**, they will learn the impact that humans have on the environment, we will do this by exploring the habitats of animals whilst focusing on the biodiversity of different ecosystems. Children will discuss the migration of animals and how animals become endangered and extinct through pollution.

In **RE**, the children will explore the question, 'How do people show commitment'. In **PHSE**, the children will explore 'Changes'. In **P.E** children will continue to develop their problem solving, communication and team building skills. In **Computing**, children will continue to build their programming skills, using coding to create their own game. In **French**, children will learn about how to talk about the clothes they are wearing. As **Musicians**, children will continue to learn to play the recorder, reading traditional notation. They will also listen to the music of Vivaldi, exploring the descriptive use of instruments. [Knowledge organisers](#) for this term can be found by clicking on the link.

We look forward to what will be another fabulous term together!

Things to remember:

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Responsible Bookmarks: collected every Monday. Children are expected to read for at least 15 minutes each day. Timetables Rockstars: logins can be used at home.

PE days are on a Mondays and Tuesdays On these PE days, the children must come to school in their PE kit.

Mr Kelly's email address: deane.kelly@headlands.org.uk.

Mrs Evans' email address: sarah.evans@headlands.org.uk (We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Check out this term's learning on the knowledge organiser on the school's website:

<http://www.headlandsprimary.co.uk/parents/curriculum.php>

Our Phase Leader is Mrs Evans.

Visit to the National Gallery is on **Friday 17th June**

Rivers day is on **Wednesday 22nd June**

End of term is on **Friday 22nd July**



Iron Man by Ted Hughes

This **book** tells the story of a giant who is feared by his neighbours, who eats their fences, their machinery, in fact anything made of metal. After being trapped by his neighbours and escaping, a boy pleads with **the Iron Man** to save the Earth from a terrible monster from outer-space, the "Space-Bat-Angel-Dragon".



Our DARE endeavours this term will be evident when, as part of our partnership with them, we visit the National Gallery as part of the Take One Picture project The children will also be electing two Lead Ambassadors to represent the school when in Year 6. this will teach the children about our democratic process and British values and the part that the children can play in this.



Our Virtue this term is **gratitude**. Please use the following points to inspire a conversation about being grateful at home.

What does it mean to be grateful? How can you show gratitude? When might it be difficult to be grateful? What are you grateful for?