



Our prime learning challenge this term is: **What is the legacy of the Ancient Greek civilisation?** As **Historians**, the children will continue to develop a chronological knowledge and understanding of ancient world history, establishing clear narratives within and across the Ancient Greek period of study. They will explore many aspects of Ancient Greek civilisation, including the beliefs, values and education within the society during that time. The children will make links between Ancient Greek life and our world today, investigating the impact that this historical period has had on our current way of life. As **Readers**, the children will be exploring both fiction and non-fiction texts each week to support their understanding of Ancient Greeks —this includes an insight into the different Greek myths that highlight brave heroes and great adventures. This will support our **Writing**, as the children will endeavour to write their own Greek myth, having been inspired by 'Theseus and the Minotaur' in Writing lessons. Prior to this, the children will complete a poetry unit as they read and explore the famous poem, 'The Highwayman', rewriting the plot using the sentence stacking approach. As **Musicians**, we will learn music based on Ancient Greek myths. We will explore tuned and un-tuned instruments to combine musical ideas and create repetitive music based on ostinati. We will also learn songs in preparation for Young Voices. As **Artists**, the children will be inspired by Ancient Greek pottery as they research, plan and design their own vase or vessel, building on their moulding and construction skills over a series of lessons. They will draw on their knowledge from our History unit of work to understand how the shape of a pot, and the decoration of Ancient Greek pottery, informed historians about the Greek way of life and will learn information from the past.

In other areas of the curriculum, as **Mathematicians**, children will continue their understanding of decimals, exploring them through the four operations and in problem solving. We will carry out lots of investigations and explore different ways of representing our findings, while continuing to enhance basic skills and the learning of times tables. As **Scientists**, the children will investigate the key question 'Are forces always helpful?' We will begin the topic by exploring the usefulness of friction, followed by a deep dive into air and water resistance. We will also link our learning to real-life scenarios, as we explore how levers, pulleys and gears operate and make physical work easier.

In other subjects, children will continue to learn **French** and enhance their communication skills in this language. They will also explore and reflect on different stories of faith in **RE**, understanding why the ancient stories of the Bible are still so significant for religious communities today. The children will explore a range of Bible stories and reflect on the deeper means they hold. In **PHSE** this term, we will focus on relationships we may come across in our lives, exploring different types of friendships and the safe way to communicate with friends online. In **P.E**, the children will explore their own health and fitness and be able to understand why it is important to warm up and cool down during physical activity. The children will also become confident in describing basic fitness components. Finally, in **Computing**, the children will learn how to create short videos, developing their skills of capturing, editing and manipulating videos. This unit will be consistently underpinned by internet safety.

Please log onto the website to find the knowledge organisers for this term (click [here](#)). These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using. We look forward to an exciting term!

Things to remember:

PE days take place on a Wednesday and a Thursday each week.

Miss Howkins' email address: katie.howkins@headlands.org.uk.

Miss Spencer's email address: alanah.spencer@headlands.org.uk (We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Our Phase Leader is Miss Wilson. Email: emma.wilson@headlands.org.uk

Tuesday 19th and Thursday 21st April 2022—Termly Learning Conversations from 3.30 to 6.30pm.

Young Voices Concert—Thursday 19th May 2022

End of term is **Thursday 26th May 2022**. School will reopen on **Monday 6th June 2022** for pupils.



Our class reader for this term is 'Who Let the Gods Out?' by Maz Evans. When a shooting star crashes to earth, it lands Eliot smack bang in the path of Virgo - a young Zodiac goddess on a mission. But when the pair accidentally release Thanatos, a wicked death daemon imprisoned beneath Stonehenge, they've got nowhere to turn for help but to the old Olympian gods



As part of our DARE Endeavour this term, we will be working collaboratively with our learning buddies in Year 2. We will also be informing the children about becoming Lead Ambassadors in Year 6.



Our Virtue this term is **AMBITION**. Please use the following points to inspire a conversation about ambition at home:

Why do we have ambitions? What are the habits of an ambitious person? Where can ambitions take me? What ambitions do I have? How can I achieve my ambition?