

Headlands Primary School | Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Children's learning will be supported by a paper pack linked to their learning in class.

What should my child expect from immediate remote education in the first day or two of children being sent home?

On the first day of remote learning you will be able to access a paper learning pack. This will include a reading task, a writing task and a maths task. Your child's class teacher will then endeavour to provide remote, online access through Office 365- Teams.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Your child will be taught the same curriculum content for English, Maths. However, we have needed to make some adaptations in some subjects. For example, when using Oak Academy content for History and Geography this will not always follow the same curriculum map that would have been taught at that time in school. We have ensured that any new content matches to key stages and is age appropriate.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access their remote learning using their Office 365 account. They will use the Class Team where assignments will be available each day. If your child is in Reception or Year 1, they will access their remote learning via the Interactive Learning Diary (ILD).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We will endeavour to provide a laptop for you to use in-order for your child to access their remote education. We will ask parents if they require a laptop and one will be loaned for the period required. Laptop provision is limited and we will need to use certain criteria to decide which families receive a device. In order to access internet connection, we will issue dongles. We also work closely with the DfE to access any incentives regarding upgrading home data and accessing additional laptops. For a small number of parents, we may offer printed copies of work to support access. These printed packs will be ready for collection from the school office on a Monday. Teachers will then give feedback on that learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely. During remote teaching your child will receive learning in the following format:

- Reception and Year 1 will be given phonics, writing, maths handwriting and story each day.
- In Year 2 to 6- a daily live welcome with their class teacher and class peers using Teams. This will include a discussion on feedback from the previous day's learning, a discussion about the learning for the coming day, along with a teaching point. (This will be recorded for Reception and Year 1).
- A live/recorded maths lesson with activities to complete.
- A live/recorded English lesson with activities to complete.
- A live/recorded reading (or phonics) lesson with activities to complete.
- A live/recorded class reader.
- A live/recorded wider curriculum lesson. Oak Academy plus school-based activities will be used to deliver this lesson. Sometimes this will be a PE lesson (although we encourage you ensure that your child gets as much exercise as possible during the school day).
- Two weekly live assemblies (Wednesday/ Friday) by Zoom from the Head Teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The children are expected to participate in all live or recorded lessons each day. We acknowledge the huge pressures on parents during this period and so lessons are recorded for children to access at an appropriate time in the day. If families need to prioritise learning, then English and Maths need to be completed first (especially reading).

Parents can support the expectations by explaining them to their child, writing a timetable for the day with regular small breaks, supporting their child where able and necessary to complete the learning, offering a space in the home to complete the learning. We encourage parents to contact school if they are facing challenges and we will be able to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The live welcome will be used as a daily register; if a child that is not in attendance the parent will receive a call or an email from the class teacher to offer support. The completion of learning is carefully monitored and recorded. If no work is completed on a given day, the parent will receive an email from the class teacher to offer support. If a child is completing work of a standard that is not in line with their attainment level, the class teacher will either call or email the parent to discuss this with them. Support will be offered to enable children and families to access the remote learning.

How will you assess my child's work and progress?

Children will complete a range of activities that will allow teachers to monitor progress. This includes verbal whole class feedback within live lessons and recorded lessons, quizzes completed online, misconceptions identified and addressed within daily lessons. In line with our school feedback policy, feedback will be given at least once per week on English and Maths and reading work and once per term on the wider curriculum subjects. Parents will also be able to email class teachers directly to address any specific concerns. Children in Key Stage 2 are also encouraged to email teachers directly with any individual questions regarding their understanding of the learning. Personalised feedback will be given here. If work is completed by the child after 4pm, the acknowledgement and feedback will be given the next day.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

The SENCo is in regular contact with families of children with SEND, offering help and support where needed. Learning will be differentiated to support the learning needs of children and additional resources may be added to learning to support access. Specific learning resources will be given to parents to use at home to support their child's learning. Learning will be carefully monitored and support will be offered on a regular basis.

Woodlands

Most Woodlands children are in school. For those children remaining at home or self-isolating, personalised packs are provided weekly which contain a range of activities linked to Assessment for All. Woodlands staff will also have a daily contact with the family. This will be a Zoom on a Monday to join their class for the morning routine and a Wednesday to join their class for a story, an email to check in on a Tuesday and a Thursday and a phone call on a Friday. Teachers have PPA on a Friday. On this day, children other than key worker children access learning from a Friday learning activities grid and a physical activity grid.

Activities are also set through the Parent Portal on Evidence for Learning. Parents can also share with staff the activities the children have completed on a Friday using this too.

Remote education for self-isolating children

Children will receive learning within their Office 365 Class Teams or ILD. There will be an English, Maths and Reading task, along with lessons from the wider curriculum. Acknowledgement and feedback will be given as above. Parents and children will have access to the class teacher's email address to support communication during the day. Where possible, a small friendship group meeting via Teams will be planned within the period. There will not be an opportunity to access the welcome each day, however the class teacher and pastoral team will telephone the parent and child during their isolation period.

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

If you have any concerns relating to remote learning, please contact your child's class teacher or

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