



Woodlands Theme Overview

Class - Foxes



CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- Once Upon a Time



Books

Little Red – Bethan Woollvin

Who eats what? – Patricia Lauber

The Queen's Hat – Steve Antony

Once Upon a Dragon / Safe Strangers for Kids –
Jean E. Pendziwol

Not Everyone is Nice – Frederick Alimonti and
Ann Tedesco Ph.D.

Vocabulary

Monarch

Resurrection

Carnivore

Herbivore

Omnivore

Food Chain

Surprise

Secret

frightened

Peep in

disguise

Out and About

As part of our "Talk for Writing" curriculum using the book "Little Red," we will play games in the woods and parks, connecting this story to other tales about bad wolves. Additionally, we will visit the grocery store to create a shopping list for Grandma and estimate the total cost, applying the money skills we learned last term.



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Communication & Interaction/Personal, Social and Emotional Development

This term, we will discuss why Easter is an important time for Christians to reflect on the death of Jesus. We will also explore the concept of surprises by sharing personal experiences of surprises we've had and how they made us feel. Additionally, we will revisit the idea of safe and unsafe strangers, focusing on whom we can approach and trust during outings. This discussion will be connected to our core story, emphasising that Little Red should not have talked to a strange wolf. Finally, we will cover personal hygiene by examining how to brush our teeth and wash our hands effectively and independently.

Scientific Technologies/Understanding the World

In Science, we will learn about the diets of carnivores, herbivores, and omnivores and their roles in food chains. We will discover that food chains begin with plants, which produce energy that is transferred up the chain. We'll also play structured games in which predators hunt their prey and build our food chains.

In History, we will explore the life of Queen Elizabeth II and discuss the role and power of a monarch. We will revisit our previous theme, "We Love Toys," and examine how toys have changed throughout Queen Elizabeth's lifetime, comparing them to modern toys. We will also link this discussion to other aspects of life during her reign, such as housing, and compare it to contemporary life.

In DT, we will make sandwiches, cookies, and a healthy juice to offer to Granny, who feels poorly in our story. We will practise spreading, stirring, baking, slicing, squeezing, and blending.

English and Maths

Our English lessons will focus on our core "Talk for Writing" text, "Little Red." During our immersion week, we will engage in games in the woods that allow us to act out the story. We will also connect the story to our science topic by discussing the food chain and who eats whom. Additionally, we will explore and experiment with feelings such as bravery, fear, and meanness. Later, we will create our story maps by innovating the setting of the story. We will also compare this story to other tales featuring a wolf as one of the main characters. Finally, we will use our writing skills to email Mrs. Moore for an exciting request.

We will continue improving our multiplication timetable fluency in maths, linking these facts to division and fractions. We will also revisit geometry to discuss the similarities and differences between 2D and 3D shapes. Lastly, we will gather data about shapes and record it in a table using a tally system and a pictogram.