

Headlands Primary School- Termly Curriculum Newsletter

Year 2, Term 5 *The Great Fire of London*



Our prime learning challenge this term is 'What was the impact of The Great Fire of London?'. As **Historians**, the children will learn about what life was like in the 1600s, including the The Black Death. They will discover what London was like before the fire, comparing life then to how it is now. They will understand why the fire spread so quickly and what destruction was caused. The diary of Samuel Pepys and the work of Christopher Wren will also be explored. They will understand why and how London has changed after the fire. This links to our topic from Term 1, as they begin to make comparisons between The Great Fire of Northampton and The Great Fire of London. As **Writers**, the children will be inspired by the diary of Samuel Pepys to write their own account. They will also become authors by writing their own story about the adventures of Vlad, the flea, and Boxtan the rat, inspired by the book. As **Readers**, the children will be inspired by various texts that focus on The Great Fire of London.

In other areas of the curriculum, as **Mathematicians**, the children will be continuing their work on mass and capacity, using practical equipment to enhance their understanding of measuring. They will also be introduced to fractions and learn to identify fractions of shapes and quantities. As **Scientists**, the children will explore what animals and humans need in order to survive, in contrast to what they may want. They will learn about the impact of exercise on our bodies and the importance of practicing the correct hygiene on their health and the health of others. In **RE**, the children will explore the question, 'What can we learn from stories Jesus told?', reading parables and thinking about the messages they give us. In **PHSE**, the children will learn about 'relationships', by exploring the different relationships they have in their family, how to resolve conflicts with friends and understand how it feels to trust someone.

As **Artists**, we will learn to create shades using powder paint and learn techniques to create an observational painting of trees and leaves. As **Musicians**, Year 2 will sing rounds and play them on the ocarina. They will explore some instrumental families and listen to performances on different instruments. In **PE**, the children will be preparing for Sports Day by practicing lots of Athletics activities and enhance their fundamental movement skills within a Health and Fitness unit. Finally, in **Computing**, the children will begin to understand what data is, and how it can be collected in the form of a tally chart, before presenting the data in the form of pictograms and block diagrams.

Please find the link to the knowledge organisers on the school website that details what your child will be learning. We look forward to an exciting term!

Things to remember:

PE days are on **Tuesdays** and **Thursdays** for both classes. On these days the children must come to school in their PE kit.

Our 'Library day' is every **Wednesday**. On this day, children need to bring back their library book. We will also be celebrating what we have logged on Boom Reader every **Monday** and find out who our top three readers are! Remember, 4 or more reads per week earns a Golden Ticket! Miss Howkins' (Class 6 and KS1 Phase Lead) email address: katie.howkins@headlands.org.uk.

Miss Wright's (Class 5) email address: stacey.wright@headlands.org.uk (We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

TLCS: Monday 29th April and Wednesday 1st May (3.30-6.30pm)

Bank Holiday: Monday 6th May

KS1 Sports Day: Monday 20th May in the morning

End of term is Friday 24th May 2024. School will reopen on Tuesday 4th June 2024.



Our class reader this term is 'The Royal Rabbits of London: The Great Diamond Chase' by Santa Montefiore and Simon Sebag Montefiore. This book is amazing! The story is about a small country bunny who has joined a secret society devoted to protecting the Royal Family and fighting evil.

Our Virtue this term is **AMBITION**. Please use the following points to inspire a conversation about ambition at home.

Why do we have ambitions?

What are the habits of an ambitious person?

Where can ambitions take me?

What ambitions do I have?

How can I achieve my ambition?



Our DARE endeavour this term will be to work collaboratively as a class and in small groups to achieve the learning. This will also help us to learn how to improve our social skills by listening to each other.

