

Year Two	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	The Great fire of Northampton	Farm to Fork	Intrepid Discoverers	Beyond our town	The Great Fire of London	Action on climate
<b>Prime Learning Challenge</b>		How far does your food travel?	Why are Christopher Columbus and Neil Armstrong remembered as great explorers?	How can we use maps to locate human and physical features?	What was the impact of the Great Fire of London?	Is it true that all deserts are hot?
<b>Reading</b>	See Reading Roads					
<b>Writing</b>	Writing to entertain and inform	Writing to entertain and inform	Writing to entertain and inform	Writing to entertain and inform	Writing to entertain and inform	Writing to entertain and inform
<b>Maths</b>						
<b>Mathematics</b>	Number and Place Value	Addition & Subtraction	Multiplication & Division and Fractions	Statistics	Measures involving all four operations	Geometry: properties of shape and position and direction
<b>Art</b>	Drawing		Ceramics		Sculpture	
		Illustrated writing		Illustrated writing		Illustrated writing
<b>Computing</b>	Unit 2.6 Creating pictures	Unit 2.5 Effective searching Unit 2.7 Making music	Unit 2.1 Coding	Unit 2.3 Spreadsheets	Unit 2.4 Questioning	Unit 2.8 Presenting ideas
<b>D&amp;T</b>		Food		Mechanics		Structures
<b>History</b>	Great Fire of Northampton	Remembrance Day <i>Events that are significant nationally or globally (NC)</i> History Short Unit (1 week)	Christopher Columbus and Neil Armstrong		Great Fire of London	
<b>Geography</b>		Farm to fork <i>How does your food travel?</i>		Mapping Northampton and Inner London.		Compare the climates of the Sahara Desert and Antarctica
<b>Music</b>	Pitch & Rhythm	Pitch & Notation	Listening & Ostinati <i>Composer: John Williams</i>	Rhythm	Classify Instruments & Structure	Performance & Graphic Scores
	Ocarinas	Ocarinas				
<b>Science</b>	Materials – changing shape	Materials – investigating suitability for use	Food chains	Alive or not? Habitats	Animal Growth Requirements for survival and health	Growth of Plants
<b>Physical Education</b>					RP- Cognitive	RP- Health and Fitness
	Sports specific	Sports specific	Real Gym	Real Gym	Sports specific	Dance
<b>Religious Education</b> <i>Units written in italics are thematic units – refer to more than one religion to explore a religious concept.</i>	What is Muslim life like? (Part 1)	Why is Christmas important to Christians?	What is Muslim life like? (Part 2)	Why is Easter important in the Christian calendar?	What is the 'good news' that Jesus brings?	<i>What makes some places sacred to believers?</i>
<b>Personal, social, Health Education</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me

