

# Headlands Primary School- Termly curriculum newsletter

## Year 2, Term 1 Why was 1675 an important year in Northampton's History?



Our prime learning challenge this term is 'Why was 1675 an important year in Northampton's History?' **As Historians**, we will learn about the event of the Great Fire of Northampton and will be able to compare what life was like before and after. This will help us to understand its causes and the sequence of events before, during and after. The children will understand why the fire spread so quickly and what destruction was caused. They will know about primary sources, which give us a first-hand account of the fire itself, as well as secondary sources that recount the event. This will inspire us **as Writers**, as we endeavour to create insightful and informative non-chronological reports about the Great Fire of our town. Prior to this, the children will be supported by the sentence stacking approach as they write their own story based on the famous poem, 'The Owl and the Pussycat' by Edward Lear.

In other areas of the curriculum, **as Mathematicians**, we will be learning about place value (focusing on 10's and 1's), representing numbers to 100 and counting in 2's, 5's, 10's and 3's. **As Readers**, we will be analysing the poem 'Autumn Leaves' by Josie Whitehead and developing our comprehension skills. The children will also continue to develop their phonics knowledge on a daily basis. **As Scientists**, the children will build on their knowledge of properties of materials from Year 1 to explore how we can change their shape by squashing, bending, twisting and stretching. They will have opportunities to practically explore a range of everyday materials and then sort them. They will also explore which materials can/cannot change shape and will investigate which materials can return to their original shape and which cannot.

In other subjects, children will be taught about how Muslims believe the world was created in **RE**. Through stories, children will explore people's responsibilities to the world and the creatures in it and how the Qur'an was received by Muhammad. Stories will also be used to teach the children to understand how courageous a person needs to be in order to defend their beliefs. **As Artists**, children be inspired by the life and work of Stephen Wiltshire, as they follow and copy modelled abstract shapes of increasing complexity and repeat to make patterns and textures. They will develop fine motor control to create shapes and patterns of fine detail, while generating their own patterns and textures from imagination. This will lead to a fabulous final piece that showcases a local landmark building. In **Computing**, the children will learn to recognise that different devices can be used to capture photographs and will gain experience of capturing, editing, and improving photos. We will use this knowledge to recognise that some images we see may not be real. In **PE**, the children will participate in football activities, which will support them in building their social skills, learning to help, praise and encourage others. **As Musicians**, the children are exploring sounds inspired by myths and fables of the British Isles including Loch Ness Monster and Robin Hood. Finally, in **PSHE**, we will participating in many discussions and activities based around the theme, 'Being Me in My World'. The children will respectfully explore the differences between themselves and their friends, understanding what it means to be unique.

Please log onto the website to find the knowledge organisers for this term (click [here](#)). These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using. We look

### Things to remember:

PE days are on **Tuesdays** and **Thursdays** for both classes. On these days the children must come to school in their PE kit.

Our 'Library day' is every **Wednesday**. On this day, children need to bring back their library book. We will also be collecting the Reading Diaries on a **Friday** so we can celebrate how many times they have read that week.

Miss Howkins' email address:

**katie.howkins@headlands.org.uk**

Miss Wright's email address:

**stacey.wright@headlands.org.uk** (We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Termly Learning Conversations will take place on Monday 16th and Wednesday 18th October 2023.

End of term is Friday 20th October. School will reopen on Tuesday 31st October.



Our class reader this term is 'The Cat and the King' by Nick Sharratt. 'The Cat and the King' tells the story of a gentle, unworldly King and his very clever cat, and is illustrated throughout in two colours with Nick's irresistible wit and humour. The cat and the King must find a new home after their castle burns down in an Unfortunate Incident with a dragon. They choose Number 37 Castle Close, and the cat introduces the King to all sorts of new experiences, from washing-up to shopping. Then danger looms when the pesky, fire-breathing dragon makes its return...



Our DARE endeavours this term will be to elect a person from each class to join the School Council. This will support the children in understanding how a democracy works. In addition, the children will have the opportunity to go on a trip to Northampton town centre to retrace the steps of The Great Fire of Northampton and find out more information within the Northampton Museum.



Our Virtue this term is HONESTY. Please use the following points to inspire a conversation about honesty at home.

What does it mean to be honest? Who do you consider to be an honest person and why? When is it difficult to be honest? What makes you an honest person?