

Headlands Primary School- Termly curriculum newsletter

Year 1 Term 5 - 'Elves and The Shoemaker'



Our prime learning challenge this term is 'What is Northampton famous for?'

As **Historians**, the children will learn about the history in their own locality with a focus on Northampton's shoe and boot industry. They will travel back in time and find out how shoes have changed and why shoes were made in Northampton.

As **Artists**, they will undertake key skills lessons to learn construction and joining techniques. The children will apply these skills in a final piece as they make a sculpture inspired by footwear using recycled materials. They might have to use their cobbler skills if repairs are required!

As **Writers**, the children will retell the story 'The Elves and The Shoemaker', linking perfectly with our history lessons. They will continue to develop their sentence writing skills, exploring other grammatical features and making careful vocabulary choices.

In other areas of the curriculum, as **Scientists**, they will identify and name common plants as well as learning about evergreen and deciduous trees and the differences between them. They will also learn about different fruits and vegetables, which parts of the plant we eat, and whether they grow underground or above ground.

As **Mathematicians**, the children will continue to explore numbers to 50, including identifying tens and ones in numbers to 50 and counting in 2s and 5s to 50. They will also be introduced to length, height, weight and capacity. They will use non-standard units of measure, progressing to standard units of measure. Year 1 will also consolidate our learning about 2D and 3D shapes. In **PE**, the children will be developing their coordination skills by performing a small range of skills and linking two movements together. They will perform a sequence of movements with some changes in level, direction or speed. In **RE**, the children will explore the question, 'Who is Jewish and how do they live?' In **PSHE**, the children will explore 'relationships'. In **Computing**, the children will learn how to represent data as a pictogram. As **Musicians**, Year 1 will use percussion instruments to create music inspired by traditional tales.

Please follow the link to the knowledge organisers <http://www.headlands.org.uk/parents/curriculum.php> that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child.

Things to remember:

Year 1 **PE lessons** will take place on **Thursday and Friday** each week. On these days the children must come to school in their PE kit and remove earrings.

Year 1 **library day** will be on **Tuesday**. Children will need to bring their library book to school so they can choose a new book each week.

School email addresses:

Class 3

Miss Vigo

kristina.vigo@headlands.org.uk

Class 4

Miss Ashworth

laura.ashworth@headlands.org.uk

We will endeavour to respond to your emails between 9 - 4.30 in the week, during term time.

Our Phase Leader is Miss Howkins.

katie.howkins@headlands.org.uk

Bank Holiday—Monday 6th May

Windsor Castle— Monday 13th May

Sports Day— Monday 20th May (AM)



This term we will be reading a short chapter book for our class reader. As the title suggests, the main character has a magic finger which works when she is angry. When this happens you wouldn't want to be in her way! At one point in the story she turns her teacher in to a cat! The main character also has to navigate her way through various emotions including compassion, kindness and forgiveness,



This term, the children will demonstrate DARE during our trip to Windsor Castle. This trip compliments our topic of 'Our Queen' that the children worked on earlier this year. The children will reflect on the Queen's reign and will also learn about our new King. The children will also have a tour of the castle, which includes the staterooms and grounds.



Our Virtue this term is AMBITION. Please use the following points to inspire a conversation about honesty at home.

Why do we have ambitions?

What are the habits of an ambitious person?

Where can ambitions take me?

What ambitions do I have?