

Headlands Primary School- Termly curriculum newsletter

Class 3 and 4, Year 1, Termlet 4



Our prime learning challenge this term is... Where would you rather live—Northampton or Hunstanton?

As Geographers, the children will join Sam the puppet as they help him prepare for a trip to the seaside! They will discuss what Sam might need to pack in his suitcase. They will then collect their tickets as they travel by train to Northampton's closest seaside—Hunstanton! We wonder what they might see along the way? After arriving at their destination, the children will go on a virtual tour of Hunstanton to name both the physical and human features that they see such as cliff, beach, coast and amusements, fairground and shops. They will compare the similarities and differences between Hunstanton and Northampton. As Scientists, the children will build upon their knowledge of objects and materials. They will identify the properties of materials by using adjectives to describe them. They will explore the transparency of objects as they use torches to investigate which objects allow light to travel through. They will consolidate their knowledge of materials by discussing the suitability of different materials for different parts of a car. As Writers, the children will explore the structure of a fiction text. They will be immersed into the story 'The Lighthouse Keeper's Lunch' as they help Mr and Mrs Grinling to find a solution to their problem with the seagulls! The children will use their learnt punctuation and grammar techniques to write an ending to the story. They will also use the pronoun 'I' as they write a postcard using 'The Day The Crayons Came Home' as a stimulus. As Mathematicians, the children will develop their addition and subtraction skills as they explore other methods. They will learn to add by counting on, adding ones, add by finding number bonds and solving simple word problems. In PE, the children will join the circus as they develop their coordination and ball skills. In Design Technology, the children will explore sliders and levers. They will design and make their own moving picture. In RE, the children will explore Jewish faith, beliefs, traditions and home life. In PSHE, the children will help Jigsaw Jack to make healthy choices, eat a healthy and balanced diet, be physically active and keep themselves and others safe. Please follow the link to the knowledge organisers <http://www.headlands.org.uk/parents/curriculum.php> that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child.

We look forward to a really exciting term.

Things to remember:

Year 1 **PE lessons** will take place on **Thursday and Friday** each week. On these days the children must come to school in their PE kit and remove earrings.

Year 1 **library day** will be on **Tuesday**. Children will need to bring their library book to school so they can choose a new book each week.

School email addresses:

Class 3

Miss Vigo

kristina.vigo@headlands.org.uk

Class 4

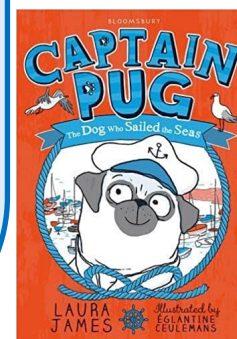
Miss Ashworth

laura.ashworth@headlands.org.uk

We will endeavour to respond to your emails between 9 - 4.30 in the week, during term time.

Our Phase Leader is Miss Howkins.

katie.howkins@headlands.org.uk



One of our class readers this term is 'Captain Pug'. Pug is going on a sea-faring adventure. He's had jam tarts for breakfast. He's wearing a smart sailor suit. There's just one big problem! Pug is afraid of the water! There are more stories in the series too!



We will be working with the NSPCC and using their 'Speak out, stay safe's strategy in our continuing endeavour to ensure children know how to keep themselves safe. We will also be celebrating Autism Awareness Day on the last week of term.



Our Virtue this term is CURIOSITY Please use the following points to inspire a conversation about responsibility at home.

Why should we be curious?

Does reading make you curious?

What are you curious about?