

Headlands Primary School- Termly curriculum newsletter

Year 1, Term 2—What is it like where I live?



Our prime learning challenge this term is 'What is it like where I live?'

As **Geographers**, the children will learn about where live and begin to understand that Northampton is in England which is in the United Kingdom. They will also be exploring what it is like where they live by going on a walk of their local area. They will identify buildings, types of houses, transport and other services along the route. To finish and celebrate their learning, they will use the information that they have gathered to create and build a 3D map of the local area.

In other subjects:

As **Writers**, the children will explore Autumn by going on a leaf hunt in the school grounds and learn about deciduous and ever-green trees. This is a sparkling start for our poetry unit as the children will learn about adjectives and similes to write their own Autumn poems. They will also learn about the first person (using I) and the past tense to write a recount. The children will continue to develop their simple sentence writing skills throughout. As **Mathematicians**, the children will consolidate their understanding of numbers 1 to 20. They will learn to use part-part-whole models to find number bonds (pairs of numbers that make an amount). They will be able to identify odd and even numbers. They will use pictures to help them solve simple additions (adding together two 1 digit numbers). As **Scientists**, the children will learn about the four different seasons and the changes in weather in each season. They will also explore which part of the body is associated with each sense.

As **Historians**, the children will find out why we celebrate Bonfire night by learning about the Gun Powder plot. In **PE**, children will learn different dynamic and static balances. In **RE**, the children will learn about the Christmas story and why Christians give gifts at Christmas. This will then link to our Nativity performance of the Christmas story. Our focus in **PSHE** will be talking about our emotions using the 'Zones of Regulation' and 'celebrating differences'. As **Musicians**, Year 1 will explore sound using their voice, actions and instruments. They will also learn seasonal songs. Please log onto the website to find the knowledge organisers for this term <https://headlands.org.uk/>. These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using.

We look forward to a really exciting term.

Things to remember:

Year 1 **PE lessons** will take place on **Thursday and Friday** each week. On these days the children must come to school in their PE kit and remove earrings.

Year 1 **library day** is **Tuesday**. Children will need to bring their library book to school so they can choose a new book each week.

School email addresses

Class 3

Miss Vigo

Kristina.vigo@headlands.org.uk

Class 4

Miss Ashworth

laura.ashworth@headlands.org.uk

We will endeavour to respond to your emails between 9-4.30 in the week, during term time.

Our Phase Leader is Miss Howkins.

katie.howkins@headlands.org.uk

The Tiger Who Came to Tea



Judith Kerr

One of our class readers this term is 'The Tiger Who Came To Tea' by Judith Kerr. This is a classic story about a mischievous tiger who turns up for tea at Sophie's house. Tigers have big appetites; will Sophie and her mother have enough in their cupboards?



Our DARE endeavours this term will be to say NO to bullying during our **Friendship Week**. This will help us to respect and serve the community around us, while allowing us to understand others and celebrate the diversity and equality of those who are different to us.



Compassion

Our Virtue this term is COMPASSION. Please use the following points to inspire a conversation about Compassion at home.

What does it mean to be compassionate?

How did Mahatma Gandhi show compassion?

What makes you a compassionate person?

When is it difficult to be compassionate?