

Headlands Primary School- Termly curriculum newsletter

Year 1, Term 1– Past and Present



Our prime learning challenge this term is '**Who was Queen Elizabeth II?**' and '**What changed in her life time?**' As **Historians**, the children will step back in time as they explore the life of Queen Elizabeth II from her early years to the present day. They will explore what life was like for Elizabeth as a young Princess and compare the games that she enjoyed to those that they enjoy today. The children will develop this by understanding the changes in toys within living memory. They will be introduced to the concept of 'chronology' by sequencing the last three monarchs and learning about the role of a monarch and the power they have. In addition, the children will further develop this learning challenge **as Writers**; a very important letter will arrive at school—it is a request from the Queen asking for their help after her favourite hat is taken away by a gust of wind and the Queen's guards desperately travel across London to rescue it! The children will retell the story as they develop their simple sentence writing skills throughout. As **Musicians**, the children will explore pitch by comparing National Anthems singing songs and choosing instruments to represent picture. As **Artists**, the children will be creating line drawings inspired by the Queen's St Edward's Crown.

In other areas of the curriculum, as **Scientists**, the children will become animal experts as they learn how to identify different animal classes and structures of some animals. They will also explore the diet of different animals as they learn how to identify a carnivore, herbivore and omnivore. To further develop their learning, as **Writers**, the children will think about what a pet needs to stay healthy and happy as they write simple instructions on how to look after a pet. As **Mathematicians**, this term the children will develop and consolidate their understanding of numbers 1-10 through counting, comparing and ordering. Children will learn about part-whole models and will use these to add and subtract. In **PE**, children will follow instructions and develop their footwork skills. In **R.E**, children will consider what makes a family and what it means to belong in different faiths. Our focus in **PHSE** this term is 'being me in my world'. Finally, in **Computing**, the children will learn how to login to a laptop device and open a word document. They will then learn how to enter and remove text using a keyboard and mouse.

Please follow the link to the knowledge organisers that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child: [https://headlands.org.uk/curriculum/year-](https://headlands.org.uk/curriculum/year-1)

Things to remember:

Year 1 **PE lessons** will take place on **Thursday** and **Friday** each week. On these days the children must come to school in their PE kit and remove earrings.

Year 1 **library day** is **Tuesday**. Children will need to bring their library book to school so they can choose a new book each week.

School email addresses

Class 3

Miss Vigo

kristina.vigo@headlands.org.uk

Class 4

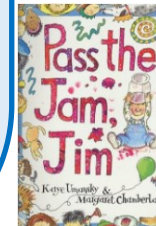
Miss Ashworth

laura.ashworth@headlands.org.uk

We will endeavour to respond to your emails between 9-4.30 in the week, during term time.

Our Phase Leader is Miss Howkins.

katie.howkins@headlands.org.uk



One of our class reader books this term is 'Pass the Jam Jim' by Kaye Umansky and Margaret Chamberlain. This is a fantastic rhyming book! The story is about a party which is being prepared however, they find someone has eaten all the jam. Please support your children to read by reading and sharing books with them at home at least 5 times a week.



Our DARE endeavours this term will be to learn about the TALK pants campaign from the NSPCC. Talk PANTS is here to help children understand their body belongs to them, and they should tell a safe adult they trust if anything makes them feel upset or worried.



Our Virtue this term is **HONESTY**. Please use the following points to inspire a conversation about honesty at home.

What does it mean to be honest? Who do you consider to be an honest person and why? When is it difficult to be honest? What makes you an honest person?