

# Headlands Primary School - Termly curriculum newsletter

Year 3, Term 4 *What makes the Earth restless?*



Our prime learning challenge this term is: **What makes the earth restless?** Pupils will understand and describe how mountains and volcanoes are formed using specific geographical vocabulary. They will understand why natural disasters, such as volcanoes and earthquakes, happen with a specific focus on Pompeii. Pupils will use maps and atlases to locate the world's volcanoes and earthquakes and will be able to discuss the links between the location of both in relation to the movement of tectonic plates.

**As Writers**, children will create a thought provoking narrative relating to the text 'The Happy Prince'. They will also write an explanation text relating to volcanoes linked to Mount Vesuvius. **As Readers**, children will be exploring fiction, non-fiction and poetry texts each week, become reading detectives in order to retrieve and infer different information.

**As Mathematicians**, children will begin to explore fractions. They will explore what a fraction is as well as fractions of amounts. Children will also continue focus on the learning of times tables. **As Scientists**, children will investigate different types of forces, including magnetism, examining how forces are affected by friction and the role it plays in day-to-day life. Practical investigations will highlight which materials are magnetic, how a magnet works including how to compare the strength of magnets. They will also consider how magnetic forces can be used in everyday life. In **DT**, children explore levers and pulleys in different mechanisms. In **PSHE**, our theme will be, 'Healthy Me' which will help the children to understand how complex their body is and how important it is to take care of it. In other subjects, children will continue to learn **French** and enhance their speaking and listening skills in this language. In **RE**, children will focus on the key beliefs at the heart of the festivals of Passover, Ramadan/Eid and Easter. They will be supported to make clear links between these beliefs and the stories connected to them. In **Computing**, the children will develop their coding skills, using Scratch software. In **Music** the children will be exploring timbre on tuned and untuned percussion.

Check out this term's learning on the knowledge organiser on the school's website: <http://www.headlandsprimary.co.uk/parents/curriculum.php>

We look forward to another fabulous term.

## Things to remember:

Boom Reader: This is checked every Monday. Children are expected to read for at least 15 minutes each day. Timetables Rockstars: logins can be used at home.

## PE days are on a Monday and a Tuesday

On these PE days, the children must come to school in their PE kit. Although P.E. lessons will be indoors, in the winter months, joggers are advisable.

Mr Kelly's email address: [deane.kelly@headlands.org.uk](mailto:deane.kelly@headlands.org.uk)

Mrs Rashid's email address: [katie.rashid@headlands.org.uk](mailto:katie.rashid@headlands.org.uk)  
(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

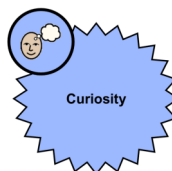
Our Phase Leader is Mrs Evans. Email: [sarah.evans@headlands.org.uk](mailto:sarah.evans@headlands.org.uk)

End of term is: **Thursday 28th March 2024.**

## Dates for Your Diary:

**World Book Day—Thursday 7th March. Please see emails from the School Office for details on how we are celebrating this.**

**Class reader synopsis: The Witches by Roald Dahl** The Witches is a British children's dark fantasy novel by the British writer Roald Dahl. The story is set partly in Norway and partly in England, and features the experiences of a young English boy and his Norwegian grandmother in a world where child-hating societies of witches secretly exist in every country.



Our Virtue this term is **CURIOSITY**. Please use the following points to inspire a conversation about Curiosity at home.

What are you curious about?

Does reading make you curious?

Where can curiosity lead to?

How can you resolve your curiosity?

