

# Headlands Primary School - Termly curriculum newsletter

Year 3, Term 3—What did the Romans ever do for us?



Our prime learning challenge this term is: **What did the Romans ever do for us?**

As **Historians**, the pupils will learn about the Roman Empire and its impact on Britain. They will develop an understanding of why the Romans invaded Britain and the impact this had on the people and country. Pupils will be able to name key historical figures from this time and explain their role. How the Romans influenced the life of Britons will also be addressed and the children will be able to reflect on the changes to the country after becoming part of the Roman Empire. In **Writing** After taking a journey through the Roman Empire children will create a descriptive ending to a narrative using the book *Escape from Pompeii* as a stimulus.

In **Music**, children will learn to sing songs with links to Romans as well as continuing to play the Ukelele. In **Art**, the children will create and explore colours and textures in a landscape to convey different moods and feelings.

As **Readers**, the children will be exploring fiction, non-fiction and poetry texts to develop their reading detection skills to answer questions using retrieval and inference. As **Mathematicians**, the children will be learning about multiplication and division. As **Scientists** the children will discover different types of rocks through exploring their physical properties. They will learn about different formations of rock and will become familiar with the terms sedimentary, igneous and metamorphic, using this knowledge to classify a variation of rock samples. The children will discover what a fossil is and how it is formed. As well as rocks, children will explore soil samples and become experts in the four different types of soils.

In other subjects, children will continue to learn **French** and enhance their speaking and listening skills. The children will be introduced to **Hinduism in RE** and the deities who represent God. They will be asked to think about the qualities that they have and how they impact on the lives and beliefs of those of Hindu faith. In **Computing**, the children will develop their skills in relation to constructing and understanding how to use spreadsheets. In **PHSE** the children will be talking about their dreams and goals for the future.

For more information about our curriculum please follow the link: <https://headlands.org.uk/curriculum/year-group-curriculum/year-3>

We look forward to another fabulous term.

Things to remember:

**Timetables Rockstars:** logins can be used at home.

**PE days are on a Tuesday and Thursday** On PE days, children must come to school in their PE kit.

**4th January 2024—school opens to pupils**

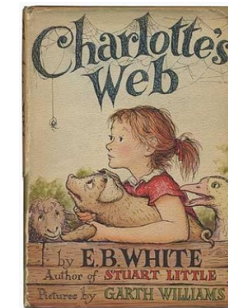
**05.01.24—House point winners reward**

**End of term** is Friday 16th February 2024

Mrs Rashid's email—  
**katie.rashid@headlands.org.uk**

Mr Kelly's email—  
**deane.kelly@headlands.org.uk**

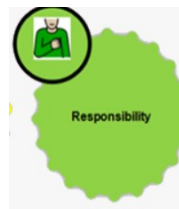
We will endeavour to respond to your emails between 9:00am—4.30pm in the week, during term time.



**Class reader synopsis:**

*Charlotte's Web*, classic children's novel by E.B. White, illustrated by Garth Williams. The widely read tale takes place on a farm and concerns a pig named Wilbur and his devoted friend Charlotte, the spider who manages to save his life by writing about him in her web.

Our DARE endeavour this term will be to learn about the wider community and promoting their role as a global citizen. We will also be celebrating online safety week on the 29/01



Our Virtue this term is **RESPONSIBILITY**. Please use the following points to inspire a conversation about responsibility at home. What does it mean to be responsible? What does being responsible look like? How can children demonstrate responsibility. Why do children need to be responsible? How often have the children been responsible?

