

Headlands Primary School - Termly curriculum newsletter

Year 3, Term 1 The Stone Age to the Iron Age



Our prime learning challenge this term is: **When do you think it was a better time to alive—in the Stone, Bronze or Iron Age?** The children will become archaeologists and engage in an archaeological dig to discover some rare stone age artefacts. Their findings will be recorded on an enquiry sheet. **As Historians**, the children will learn about prehistory and will know that this was a period of great change. They will be able to sequence the three prehistorical eras in chronological order and will know why these eras have been given these names. Children will develop an understanding of power, food and farming, settlement and trade through the changes that occur over the three eras. **As Artists**, we will draw stone age artefacts. Children will follow and copy modelled abstract shapes of increasing complexity and repeat to make patterns and textures. They will learn to use pencil, charcoal, felt tip pen and oil pastels effectively to give tone and form to a drawing through pattern and blended shading. They will also study the work of Picasso and begin to appreciate some of his work.

As Writers, we will be developing our skills by writing to entertain and writing to inform. Children will endeavour to use the sentence stacking approach as they write both an adventure story and a set of instructions. Linking our writing to **Computing**, children will learn and use digital writing skills to present their instructions. As **Readers**, children will be exploring both fiction and non-fiction texts each week, become reading detectives in order to retrieve and infer different information. **As Mathematicians**, children will be developing their understanding of numbers and place value. We will carry out lots of investigations and explore different ways of representing our findings, while continuing to enhance basic skills and the learning of times tables.

As Scientists, the children will look at what happens when an object is placed in front of a light source, thus creating shadows. They will investigate, observe and find patterns in the way that the size of shadows changes by moving a light source. Children will gain the knowledge that in order to see objects we need light and that without it, we get dark. During the topic, children will learn and recognise that the light from the sun can be dangerous and that we can protect our eyes from the sun. Amongst their investigations of discovering how light interacts with objects, they will also learn about reflective surfaces and how these can be useful for seeing better in the dark. In other subjects, children will begin to learn **French**. They will also explore Christianity in **RE**, enhancing their understanding of the Creation story and how this has impacted the way Christians live their lives. In **PE**, the children will learn a progress of movements and skills alongside providing opportunity to enhance their social skills. Please follow the link to our knowledge organisers for this term [Year 3 curriculum](#)

Please follow the link to the knowledge organisers that detail what your children will be learning about and the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child: <http://www.headlands.org.uk/parents/curriculum.php>

We look forward to a really exciting term.

Things to remember:

Year 3 PE days are Tuesdays and Thursdays

Homework—We ask that each week children spend 15 minutes on TT Rockstars practising their times tables as their homework. Please also continue to support your child by listening to them read. Parents & carers are required to log home reading on Boom Reader. Logins have been given to children. Both Reading and TT Rockstars will be checked weekly and rewarded with house points.

Mr Kelly's email address: deane.kelly@headlands.org.uk.

Mrs Rashid's email address: katie.rashid@headlands.org.uk

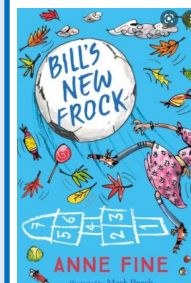
(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Our Phase Leader is Mrs Evans sarah.evans@headlands.org.uk

Termly Learning Conversations will take place on 16th & 18th October.

Individual School Photos—5th October 2023.

Last day of Term—20th October 2023.



Our class reader for this term is 'Bill's New Frock' by Anne Fine. In this story, the author plays on gender stereotypes which will evoke conversations in class. Bill Simpson woke up on Monday morning and found he was a girl. His mum puts him in a pretty pink dress and sends him off to school. Anne Fine is a classic author that writes stories to make readers laugh.

Our Virtue this term is **HONESTY**. You can use the following points to inspire a conversation about honesty at home.

What does it mean to be honest? Who do you consider to be an honest person and why? When is it difficult to be honest? What makes you an honest person?



Our DARE endeavours this term will be to elect a person from each class to join the School Parliament. This will support the children to learn how our democratic system of government works.

