

# Headlands Primary School - Termly curriculum newsletter

Year 4, Term 5 'Who were the Ancient Egyptians?'



Our prime learning challenge this term is **Who were the Ancient Egyptians? As Historians**, we will be looking at who the Ancient Egyptians were, the importance of the River Nile and King Tutankhamun. In addition, children will build on their knowledge of timelines. **As writers**, we will be looking at the Egyptian Cinderella, an Ancient Egyptian take on the classic fairy-tale Cinderella. **As Readers**, children will be exploring fiction that promotes the love of reading and non-fiction texts that support our thematic learning. Each week, we will be reading detectives in order to retrieve and infer different information. In **Music** children will learn to sing songs about the Egyptians.

**As Mathematicians**, children will continue to develop their understanding of fractions, they will look at equivalent fractions, simplifying fractions and fractions greater than one. They will begin working with decimals; understanding what a decimal is and begin investigating angles in 2D shapes. While continuing to use the written methods to support their workings, the children will focus on the learning of times tables. **As Scientists**, children will investigate classification and how scientists sort and group species of animals. Our **PSHE** theme will be 'Relationships' which will help the children to understand how to build and maintain healthy relationships with themselves, their peers and their community. In other subjects, children will continue to learn **French** and enhance their speaking and listening skills in this language. In **RE**, children will focus on the Pentecost celebration. They will explore how Jesus' disciples received the Holy Spirit after he died and the importance of the resurrection of Jesus. In **Computing**, children will investigate and navigate databases. In **PE**, the children will be competing in athletic activities and developing health and personal fitness.

To support your children, knowledge organisers are available on our website (click [here](#)) so please have a look and discuss the topics with your child and share the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child.

We look forward to another fabulous term.

## Things to remember:

PE days are on **Tuesday** and **Wednesday**. On these days the children must come to school in their PE kit.

**Homework**—We recommend children read for at least 15 minutes each day. Please log this achievement on Boom Reader. Children have access to [Timetables Rockstars](#) and can use these logins at home too.

**Dates**— Kingswood 17th –19th April,  
6th May Bank Holiday (School Closed),  
End of term is **Friday 24th May 2024**

Our school email addresses are:

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**Our class reader this term is, The Land of Roar.** Welcome to a world of flying dragons, magical mermaids, ninja wizards and wicked scarecrows, as Jenny McLachlan's fantasy sweeps readers up in a page-turning adventure that is primed to kindle children's unbridled imagination.



This term, the children will be visiting Kingswood in Norfolk for a two night residential. Whilst there, the children will be pursuing a range of outward bound activities and will visit the beach to look at coastal erosion. The children will be encouraged to work independently and collaboratively with each other during their time away. A great time will be added by all. The children will also be collaborating with their Year 1 learning buddies during the term.



Our Virtue this term is **Ambition**. Please use the following points to inspire a conversation about Ambition at home.

Why do we have ambitions?

What are the habits of an ambitious person?

Where can ambitions take me?