

Headlands Primary School - Termly curriculum newsletter

Year 4, Term 4 *Take One Picture*



Our prime learning challenge this term is: 'Take One Picture' We will work in conjunction with the National Gallery. Take One Picture is a national programme for primary schools, which aims to inspire a lifelong love of art and learning. The children will be shown how artwork can be explored by **looking at what is in a painting, analysing the choices the artist has made in the composition and how it is made, thinking about what is going on and imagining if it tells a powerful story.** They will be invited to imagine jumping into the frame and exploring in front of the painting, behind it, around it. Their looking will be led further by asking questions such as: What would they see, hear, smell, and feel? Where would they rest? Who might they want to talk to? What might they want to ask? **As Historians**, the children will develop an understanding of the life of Pieter de Hooch, who painted *The Courtyard of a House in Delft*, 1658. As writers, the children will be inspired by the painting, to compose writing to entertain and inform. The children will celebrate their achievements by creating narratives, poems, critiques and art and design pieces to share with parents. **As artists** the children will refine their drawing techniques and use a variety of media linked to ideas inspired by the painting.

As Readers, children will be exploring fiction, non-fiction and poetry texts each week, become reading detectives in order to retrieve and infer different information. **As Mathematicians**, children will continue to develop their understanding of multiplication, division and fractions. While continuing to use the written methods to support their workings, the children will focus on the learning of times tables. **As Scientists**, children will investigate sound and the role it plays in day-to-day life. Our **PSHE** theme will be 'Healthy Me' which will help the children to understand how complex their body is and how important it is to take care of it. In other subjects, children will continue to learn **French** and enhance their speaking and listening skills in this language. In **RE**, children will focus on the key beliefs at the heart of Easter. Standing up for one's beliefs are explored through the courage of Jesus. Each belief and action are compared to events which children experience in their own lives. In **Computing**, we will develop our ability to code and continue to learn how we stay safe on the internet. Our knowledge organisers can be located on this link. [year4 curriculum](#)

We look forward to another fabulous term.

Things to remember:

Keep logging your reading on Boom reader. Remember twenty minutes, four times a week gets you a golden ticket.

PE days are on Tuesdays and Wednesdays On these PE days, the children must come to school in their PE kit. Although P.E. lessons will be indoors, in the winter months, joggers are advisable.

Miss Toone's email address: maddison.toone@headlands.org.uk

Mrs Evans' email address: sarah.evans@headlands.org.uk
(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

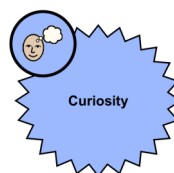
Check out this term's learning on the knowledge organiser on the school's website

Our Phase Leader is Mrs Evans. Email: sarah.evans@headlands.org.uk

End of term is: **Thursday 28th March**

Class reader: Cloud Busting is a children's novel by Malorie Blackman, published in 2004. It is written in verse, with each chapter using a different type of poetry. The novel won the Nestlé Children's Book Prize Silver Award. It is an exploration of an unlikely friendship between two very different boys.

For our DARE endeavour this term we will be working with the NSPCC and using their 'Speak out, stay safe' strategy in our continuing endeavour to ensure children know how to keep themselves safe.



Our Virtue this term is **CURIOSITY**. Please use the following points to inspire a conversation about Curiosity at home.

What are you curious about?
Does reading make you curious?
Where can curiosity lead to?
How can you resolve your curiosity?

