

# Headlands Primary School- Termly curriculum newsletter

Year 4, Term Spring 1

Our prime learning challenge this term is **How did Headlands begin? As Historians**, we will be looking at how Northampton began and how it has changed over the years. We will also delve into the history of Headlands Primary and its surrounding areas.

**As designers and scientists** we will be designing and making lamps with electrical circuits inside. **As writers**, we will be looking at 'Bike Boy'; a story of a boy who travels out into the unknown world. **As musicians** we will be looking at dances through time paying particular attention to the different notation used.

In other areas of the curriculum, as **mathematicians**, we will be learning about multiplication and division. **As scientists**, children will be learning all about electricity, they will look at what electricity is and how it works. They will also look at different appliances and electrical circuits, children will eventually create their own circuit.. In **Religious Education**, children will learn all about the Hindu faith and their beliefs. To develop our **Computing** skills, we will be exploring audio editing. In **Physical Education**, children will be developing their physical fitness and in **French**, children XXXXX. In **PSHE**, children will think about their dreams and goals.

To support your children, this term you could find items within your home that may use electricity, you could discuss which appliances are mains operated or battery operated. Knowledge organisers are available on our website so please have a look and discuss the topics with your child and share the vocabulary that we will be using with them. The knowledge organisers will spark lots of conversations between you and your child and can be found on this link.

## Term 4 curriculum

We look forward to a really exciting term.



Our DARE endeavour this term will be to learn about the wider community, including our visits to Broadmead Church and Northampton Museum as part of our curriculum, promoting their role as a global citizen.

## Things to remember:



PE days are on **TUESDAY** and **Wednesdays**. On these days the children must come to school in their PE kit.

**Homework**—We recommend children read for at least 15 minutes each day. Please log this achievement on Boom Reader. Children have access to [Timetables Rockstars](#) and can use these logins at home too.

## Dates

Monday 22nd January Class 9 assembly

End of term is **Friday 16th February 2024**

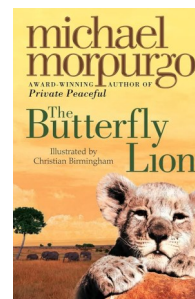
School will reopen on **Tuesday 27th February 2024**

Our school email addresses are:

maddison.toone@headlands.org.uk

sarah.evans@headlands.org.uk (also phase leader)

We will endeavour to respond to your emails between 9-4.30 in the week, during term time.



Our class reader this term is 'The Butterfly Lion' This novel, by the popular children's author Michael Morpurgo, is **the inspirational tale of a young boy called Bertie, who grows up in Africa and befriends a white lion cub**. Will their friendship last over time when they are both sent abroad?

Our Virtue this term is **RESPONSIBILITY** Please use the following points to inspire a conversation about responsibility at home. What does it mean to be responsible?, What does being responsible look or sound like?, How does responsibility make you feel? And when have you been responsible?