

Headlands Primary School - Termly curriculum newsletter

Year 5, Term 5 Why should we remember Walter Tull and World War One?



Our prime learning challenge this term is: Why should we remember Walter Tull and World War One? **As Historians**, the children will focus the vast topic of WW1 by looking deeper into the concepts of community, empire, conflict, power and locality. Children will learn about key battles and dates but also the use of local communities to create the Pals battalions as well as the effect on the community when they first fought and the losses were huge. They will learn a small amount about local footballing hero, Walter Tull, and his role in the war.

As Readers, the children will be exploring both fiction and non-fiction texts each week to support their understanding of the first world war—this includes diary entries from the trenches, Walter Tull's life and The Wild Way home. This will support our **Writing**, as the children will endeavour to write their own diary entry, having been inspired by Archies war letters. All of this before exploring a topic of choice to construct a well written Non-chronological report.

As **Artists**, the children will be inspired by World War one artifacts as they research, plan and design their own piece of history, building on their moulding and construction skills over a series of lessons. They will draw on their knowledge from our History unit of work to understand how the shape of a pot, the design and how the detailing, informed historians about life on the battle front.

In other areas of the curriculum, **as Mathematicians**, children will continue their understanding of decimals, exploring them through the four operations and in problem solving. We will carry out lots of investigations and explore different ways of representing our findings, while continuing to enhance basic skills and the learning of times tables. **As Scientists**, the children will investigate the key question 'Are forces always helpful?' We will begin the topic by exploring the usefulness of friction, followed by a deep dive into air and water resistance. We will also link our learning to real-life scenarios, as we explore how levers, pulleys and gears operate and make physical work easier.

In other subjects, children will continue to learn **French** and enhance their communication skills in this language. They will also explore and reflect on different stories of faith in **RE**, understanding why the ancient stories of the Bible are still so significant for religious communities today. The children will explore a range of Bible stories and reflect on the deeper means they hold. In **PHSE** this term, we will focus on relationships we may come across in our lives, exploring different types of friendships and the safe way to communicate with friends online. In **P.E**, the children will explore their own health and fitness and be able to understand why it is important to warm up and cool down during physical activity. The children will also take part in lessons with a focus on athletics and practicing for the upcoming sports day. Finally, in **Computing**, the children will learn how to create short videos, developing their skills of capturing, editing and manipulating videos. This unit will be consistently underpinned by internet safety.

Please continue to encourage a love for reading and the use of Boomreader to record all of the children's fantastic reading.

Please log onto the website to find the knowledge organisers for this term (click [here](#)). These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using. We look forward to an exciting term!

Things to remember:

PE days take place on a Wednesday and a each week.

Miss Spencer's email address:
alanah.spencer@headlands.org.uk

Mr Bradshaw's email address :
Jack.bradshaw@headlands.org.uk
(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

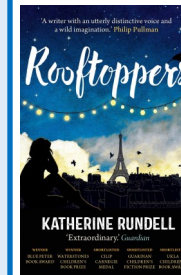
Our Phase Leader is Miss Wilson. Email:
emma.wilson@headlands.org.uk

Monday 29th April and Wednesday 1st May 2024 —Termly Learning Conversations from 3.30 to 6.30pm.

Monday 6th May— Bank Holiday

Monday 20th May—Sports day

End of term is **Friday 24th May 2023**. School will reopen on **Tuesday 4th June 2023** for pupils.



Our class reader for this term is 'Rooftoppers' by Katherine Rundell. As a baby Sophie, found in a cello case in the middle of the ocean after a shipwreck is found and raised by a fellow survivor in Victorian times. He raises her to be a smart, bookish, inquisitive girl. The authorities determine that as a single man Charles is not a fit parent for the young girl. Sophie and Charles flee to Paris, where they plan to seek Sophie's mother; official channels for the search prove hopeless, but then Sophie meets Matteo, a "rooftopper," one of several homeless children in Paris who make their abode on top of the city's buildings.



As part of our DARE Endeavour this term, we will be working collaboratively with our learning buddies in Year 2. We will also be informing the children about becoming Lead Ambassadors in Year 6.



Our Virtue this term is **AMBITION**. Please use the following points to inspire a conversation about ambition at home:

Why do we have ambitions? What are the habits of an ambitious person? Where can ambitions take me? What ambitions do I have? How can I achieve my ambition?