

Headlands Primary School - Termly Curriculum Newsletter

Year 5, Term 3



Our prime learning challenge this term is: William **Shakespeare**

As Historians, the children will learn about the life of William Shakespeare and how much of his work still influences our world today. The children will look at the life of William Shakespeare during the Tudor period and how his work was enjoyed as a Tudor past time. This unit of work will then allow the children dive into who the key monarchs during the Tudor period were and that William Shakespeare lived under the reign on Elizabeth I. They will learn about what life was like for those living during the Tudor period and will begin to compare the quality of life for the rich and poor by devising historically valid questions.

As Readers, the children will be exploring both fiction and non-fiction texts each week to support their understanding of Shakespeare and the Tudor times. This will support our **Writing** later on in the term, as the children will write a character description, a letter and a diary entry to enhance their understanding of the Shakespeare place 'The Merchant of Venice'. **As Artists**, the children will make a detailed observational painting of a chosen artefact based on the play in greyscale monochrome. Children will be practising skills using watercolour paint, retrieving and extending the skills learned in Years 3 and 4. They will be taught patterning techniques and colour-mixing skills which will then be applied to an illustration at a later stage. To further enhance the curriculum, The Merchant of Venice will be used to create a piece of dance and drama which will be later performed at the Derngate theatre.

In other areas of the curriculum, **as Mathematicians**, children will be developing their understanding of multiplication, division, and fractions. We will carry out lots of investigations and explore different ways of representing our findings, while continuing to enhance basic skills and the learning of times tables.

As Scientists, the children will investigate the properties of everyday materials and use this knowledge to compare and group them. They will understand the concept of reversible changes with particular emphasis on changes in states of matter, making/separating mixtures and dissolving. In other subjects, children will continue to learn **French** and enhance their communication skills in this language. They will also continue their learning of Christianity in **RE**, exploring how beliefs can be discovered through symbolism and a range of art. Children will engage with and reflect on spiritual ideas through the arts. It will encourage them to express their own opinions about what they have seen and heard and draw on their own experiences and values. In **Computing**, the children will build understanding of Online reputation and Online relationships. In **PHSE** this term we will focus on our dreams and goals, and build understanding of the levels of responsibility needed to achieve these

Things to remember:

PE days take place on a Wednesday and a Friday each week.

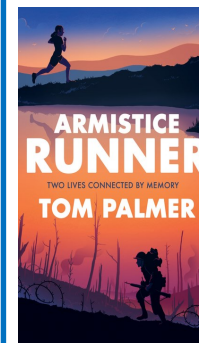
On these PE days, the children must come to school in their PE kit. We will send weekly reminders via School Comms.

Miss Spencer's email address:
alanah.spencer@headlands.org.uk

Mr Bradshaw's email address:
jack.bradshaw@headlands.org.uk

(We will endeavour to respond to your emails between 9-4.30 in the week, during term time)

Our Phase Leader is Miss Wilson. Email:
emma.wilson@headlands.org.uk



Our class reader for this term is 'Armistice Runner' by Tom Palmer. Armistice Runner is a thought-provoking story written in tribute to the runner-messengers working on the frontline in WW1. The story follows the life of Lily, a fell-runner who is struggling with

Our Virtue this term is **RESPONSIBILITY**. Please use the following points to inspire a conversation about compassion at home.

What works well with responsibility?

Is it responsible or reckless?

How often am I responsible?

How can I be responsible?



Our DARE endeavour this term will be to engage in a Dance project, led by a dance professional. The children will be inspired by their learning of The Tempest to perform a fantastic dance piece. Also, We will be recognising Mental Health Awareness Day on 11th February. This year's theme is 'It's the inside that matters'. It's about reminding people that it is important to consider how somebody is feeling on the inside. Because sometimes, how they look and

