

# Headlands Primary School- Termly Curriculum Newsletter

## Year 6, Term 1— What impact did World War II have on Britain?



Our prime learning challenge this term is: **What impact did WWII have on Britain?** **As Historians**, the children will be exploring the events that led up to the war, looking at the significance of the Blitz, and immersing themselves in the life of an evacuee—and even calculating their own rations! **As Artists**, the children will continue to develop their skills in applying line, tone and pattern to create realistic drawings. At the end of the topic, we will be using these skills to produce some gargoyle artwork. **As Writers**, the children will step into the shoes of a person who lived through WW2. They will use historically accurate information gained in their history lessons and use their own creativity to create emotional first person accounts. **As Readers**, the children will be looking at a variety of WWII texts—both fiction and non-fiction. They will develop fluency of more complex texts alongside improving their comprehension skills.

In other areas of the curriculum, **as Scientists**, the children will be looking at the circulatory system and healthy life styles. The children will learn about the work of William Harvey and even make their own blood! To the end the unit, the children will be examining a real lamb's heart, dissecting it to identify its anatomy. **As Mathematicians**, the children will deepen their knowledge of place value and begin their unit of addition and subtraction—building their fluency and applying their skills to reasoning problems.

In other subjects, **in RE**, we are looking at what it means for a Muslim to follow God. **In Music**, the children will be concentrating on rhythm and composing, linked to Morse Code and war-time composers, such as Grazyna Bacewicz. **In French**, the children will be completing the unit: C'est Moi. **In PSHE**, the children will be completing the puzzle: Being Me in My World. They will consider the year ahead, consider the rights of a child and compare their lives with the life of other children around the world. **In Computing**, the children will develop their knowledge and understanding of using a computer to produce 3D models.

Please log onto the website to find the knowledge organisers for this term: <https://headlands.org.uk/curriculum/year-group-curriculum/year-6>. These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using. We look forward to an exciting term!



As part of our DARE Endeavour this term, we will elect a person from each class to join the School Parliament. This will support the children to learn how our democratic system of government works.

### Things to remember:

**PE days take place on a Wednesday and Thursday each week.**

Miss Wilson's email address:

**[emma.wilson@headlands.org.uk](mailto:emma.wilson@headlands.org.uk)**

Miss Kelly's email address:

**[jessica.kelly@headlands.org.uk](mailto:jessica.kelly@headlands.org.uk)**

We will endeavour to respond to your emails between 9-4.30 in the week, during term time.

Our Phase Leader is Miss Wilson.

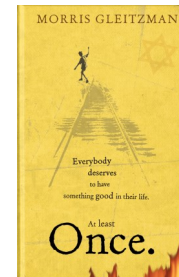
### Key Dates

Longtown -- **11th—15th September**

Class 13 Swimming—**21st September**

TLCs—**16th and 18th October**

End of term is **Friday 20th October**



**Our class reader this term is 'Once' by Morris Gleitzman.**

It is a story about a Jewish boy named Felix who lived in Poland and is on a quest to find his book-keeper parents after he sees Nazis burning the books from a Catholic orphanage.



Our Virtue this term is **HONESTY**. Please use the following points to inspire a conversation about honesty at home:

What does it mean to be honest? Who do you consider to be an honest person and why? When is it difficult to be honest?