



Woodlands Theme Overview

Class-Badgers



CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme – What the Weather Person says



Books

We will be exploring a range of books that focus mainly upon weather events. Titles include:

Rain by Sam Usher (talk for writing focus)

Snow, Sun and storm by Sam Usher

Thank you by Joseph Celho

The Wild Robot by Peter Brown (class read)

Key Vocab

Water cycle

Evaporation

Condensation

Collection

Forecast

Orbit

equator

Out and About

This terms out and about will focus on and help consolidate learning in science, geography, citizenship and english.

Badgers will enjoy trips to Irchester Country Park, St Davids Park and Salcey to explore how the weather affects our environment.

We will also be visiting shops to become more confident in interacting with others and becoming more independent when buying ingredients for cooking projects.

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Communication & Interaction/Personal, Social and Emotional Development

The children will continue to explore and develop their communication and friendship skills through a range of activities including games, role plays, hot seating, PSHE sessions and interoception sessions. They will spend time exploring the topic 'What the weather person says' and focus on how team building skills help them explore and complete science investigations. We will also be focusing heavily on kindness this term through the use of our Kindness tree.

Scientific Technologies/Understanding the World

This term Badgers class will explore the areas of DT, Art, Geography and Science. As part of Geography they will be looking at where we find different climates and weather events, including more extreme events such as Tornados and tsunamis. We will also be classifying the physical features of the earth that contribute towards the water cycle. As part of Science we will be looking at the water cycle, how the earth's orbit contributes to seasonal changes and climates, as well as looking at how different weather types occur.

Within Art the children will be working with a range of materials to produce collages based upon the seasons. Whilst in DT they children will be investigating how to make weather recording equipment.

English and Maths

Maths: Within maths we will be focusing on Number and place value, calculation and measures. We will be looking at a range of measurements including temperature, money, height and length which we will use real life experiences and resources to explore. Through calculation we will be developing our understanding of multiplication and division whilst continuing to extend our expertise at using place value to aid addition and subtraction.

English: This term we will continue to develop both their oral and written communication. We will be continuing our work on adjectives this term to enhance their writing as well as how to extend their thoughts through language such as because, if, then. We will be looking at how information texts are constructed and focusing on formal language. Our main talk for writing text will be 'Rain' and we will be exploring this through our continuous provision as well as all of our other subjects.