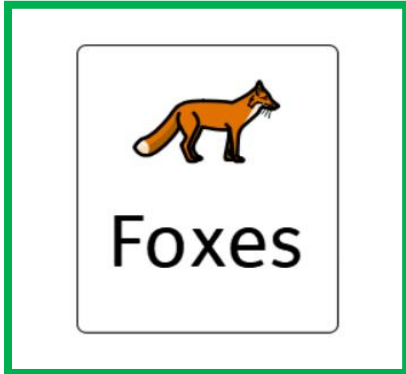


Woodlands Theme Overview



Class - Foxes



CISS Values

Communication — To be confident communicators in their own form of communication.

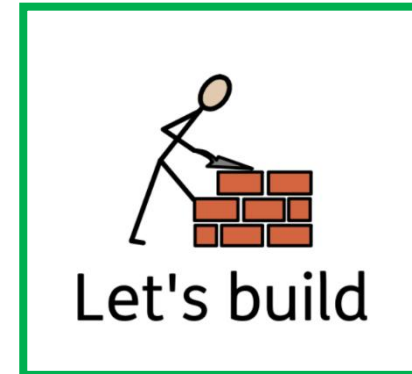
Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- Let's Build



Books

Class reading

The boy at back of the Class – Onjali Q. Rauf

On Sudden Hill – Linda Sarah and Benji Davies

Stone Age boy – Satoshi Kitamura

Fairy Science- Solid, Liquid and Gassy – Ashley Spires

Drop: An Adventure Through the Water Cycle - Emily Kate Moon

Vocabulary

- Material
- Object
- Gas
- Liquid
- solid
- Melting
- Solidification
- Condensation
- Precipitation
- Prehistory
- archaeologist

Recap Vocab

Chronology

Timeline

Out and About

Following last term's discussions on safe strangers, this term will explore dangers in our environment and community.

We will visit:

- Abington Park
- Cricket competition - Stoke Mandeville Hospital
- Pocket Park
- Beehive Café
- St David Park - Brixworth

Woodlands Theme Overview



Communication & Interaction/Personal, Social and Emotional Development

We will join Miss Tulley and her baby in the “Growing Together” project this term. In this project, we will discuss the growth of babies, exploring themes around self-care, relationships, managing feelings and developing empathy.

Also, after winning the Cricket competition in term 3, we will push ourselves to participate in the Lords Taverners Regional Final Table Cricket Competition. We know it will be a tougher challenge this time, but we will give our best and feel proud of our achievements despite the results.

Scientific Technologies/Understanding the World

In science and scientific technologies, we will discuss and analyse the states of matter, how they can be changed and observe how these states occur in the water cycle. In history, we will use our recently acquired knowledge of the timeline and travel back to the prehistoric era to have a feel of the Stone, Bronze, and Iron ages. In DT, we will plan and design a room in a shoebox. We will carefully consider the features we want in our room and list the resources and tools needed for each step. We will evaluate our final product, discussing what went well, what didn't, and what we would do differently next time.

English and Maths

In English, we will use our core texts to inspire our writing. We will continue reading "The Boy at the Back of the Class". We are engaged and curious about what happened with the main character before moving to England. To support our comprehension, we answer questions, act out parts of the story, retrieve what we know and attempt to predict and make simple inferences.

We will use our core Talk for Writing book, "On Sudden Hill" by Linda Sarah and Benji Davies, to develop our story-writing skills. We will explore friendships and play in a big cardboard box to immerse ourselves in the story. We will discuss and rehearse the story, draw a story map, and innovate it into our very own version of the story. Additionally, we will receive a special email to which we will respond to the messenger, using our writing and computing skills and knowledge.

In maths, we will continue to practise the four operations in our Fantastic Four recap questions. We will focus on fractions and then move to measurements, discussing capacities and mass and deepening our previously acquired length knowledge. We will use visual tools and practical equipment to support our learning. In maths, we love pushing ourselves with our spicy challenges and addressing misconceptions in our work through our silly Mr Whoops! We will sometimes revisit money in our snack café and will continue to have our weekly geometry lesson.