



Woodlands Theme Overview

CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.



Foxes



Superheros

Books

Class reading

The boy at back of the Class –
Onjali Q. Rauf

Traction Man is Here - Mini Grey

Vocabulary

- Anchor
- Transport
- Distress
- Wilting
- Overcrowding
- Variable
- Timeline
- Chronological
- Explorer
- Trade
- Journey

Recap Vocab

Photosynthesis

Out and About

Following last term's discussions on safe strangers, this term will explore dangers in our environment and community.

We will visit:

- East Lodge Open farm
- Brixworth Park
- Morisons Café
- Elliot's Park
- Moulton Library



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Communication & Interaction/Personal, Social and Emotional Development

This term, we are concentrating on taking responsibility for our health and well-being. We will discuss healthy and unhealthy habits and relationships. We will continue to explore our emotion area and share our feelings daily, trying to explain the reason for those feelings. We will also have interoceptive sessions to explore how our bodies physically respond to environmental changes and our feelings. We will explore interoceptive strategies to self-regulate when identifying signs of imbalance in our bodies.

Scientific Technologies/Understanding the World

In Science and scientific technologies, we will revisit the process of photosynthesis explored in Term 2 and conduct experiments, observe, and check if the results match our predictions regarding the function of each part of a plant. In History, we will place ourselves in a timeline to recap our class timeline discussed in Term 1. Then, we will meet Christopher Columbus and compare life in the 1400s and now. We will also meet another real superhero, Neil Armstrong, who first stepped on the moon, comparing life over time, how it evolved, and the impact of these superheroes on our current lives. In Arts, we will participate in the “Take One Picture Project” alongside Year 4 in partnership with the National Gallery, exploring and analysing a painting exposed there.

English and Maths

In English, we will use our core texts to inspire our writing. We will continue reading “The Boy at the Back of the Class”. We are engaged in this story, discussing, acting out, predicting, and making simple inferences in each chapter. We will use our core ‘Talk for Writing’ book “Traction Man is Here” by Mini Grey to develop our story-writing skills. We will learn about this adventurous superhero, immersing ourselves in the story, discussing and rehearsing it, using a story map, and innovating our very own version of the story.

In maths, we will continue focussing on the topic of calculations. We will use our understanding of place value and immerse ourselves in the division world, reinforcing our knowledge of timetables and inverse operations. We will use visual tools and practical equipment to support our learning. In maths, we love pushing ourselves with our spicy challenges and addressing misconceptions in our work through our silly Mr Whoops! We will explore length and mass once a week in a separate lesson.