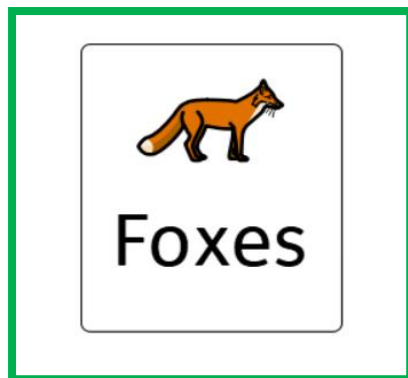




Woodlands Theme Overview

Class - Foxes



CISS Values

Communication — To be confident communicators in their own form of communication.

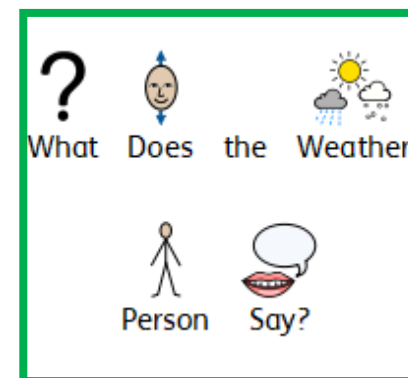
Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- What Does the Weather Person Say?



Books

Class reader

The boy at back of the Class – Onjali Q. Rauf

Snow – Sam Usher

Storm – Sam Usher

Rain – Sam Usher

Sun – Sam Usher

A Year in Percy's Park – Nick Butterworth

Rainforests– Navigators - (Non-fiction)

Vocabulary

- Weather
- Climate
- Season
- Earth
- Tropical
- Temperate
- Orbit
- Rotation
- Poles
- Tropics

Recap Vocabulary

- Deciduous
- Evergreen

Out and About

Following last term's discussions on safe strangers, this term will explore dangers in our environment and community.

We will visit:

- Pocket Park
- Abington Park
- Beehive café
- Charity Shop
- Weston Favell – Library
- Sywell Park



Woodlands Theme Overview

Communication & Interaction/Personal, Social and Emotional Development

This term, we are concentrating on facing challenging goals and supporting others in their journeys. We will discuss how to keep motivated with a positive attitude when meeting a challenging goal. We will also discuss how to work in a group as a team player and support others to achieve their goals. We will continue to develop our spatial awareness throughout the school day and when out and about. We will explore our emotion area and share our feelings daily, trying to explain the reason for these feelings. We will also have interoceptive sessions to explore how our bodies physically respond to environmental changes and our feelings. We will explore interoceptive strategies to self-regulate when identifying signs of imbalance in our bodies.

Scientific Technologies/Understanding the World

In Science and scientific technologies, we will explore the seasons. We will look at changes over seasons and their impact on nature and our lives. We will then discuss what would happen if there was only one season. The children will explore Earth's rotation, determining day and light, and Earth's orbit around the sun and how this determines the seasons. In geography, we will discuss the difference between climate and weather and look at the world map and Earth's zones to determine the climates and weather around the world. In arts, we will explore different techniques to create a collage of the four seasons.

English and Maths

In English, we will use our core texts to inspire our writing. We will continue reading "The Boy at the Back of the Class" daily and develop our inference and retrieval skills in our comprehension lessons.

We will use our core 'Talk for Writing' text "Storm" by Sam Usher to develop our story-writing skills. We will learn all about making and flying kites, immersing ourselves in the story. We will discuss and rehearse the story, using a story map, leading on to creating our own story through innovating the key text.

We will explore how deforestation influences the climate and attempt to write a balanced argument.

In maths, we will continue focussing on the topic of calculations. We will use our place value and column method knowledge for multiplication and division. We will continue to practise the timetables and increment our existing knowledge. We will use visual tools and practical equipment to support our learning. In maths, we love pushing ourselves with our spicy challenges and addressing misconceptions in our work through our silly Mr Whoops! We will continue to work on shapes each week in a separate lesson. We will also revisit our time knowledge, telling what time some of the tasks in our schedule will happen.