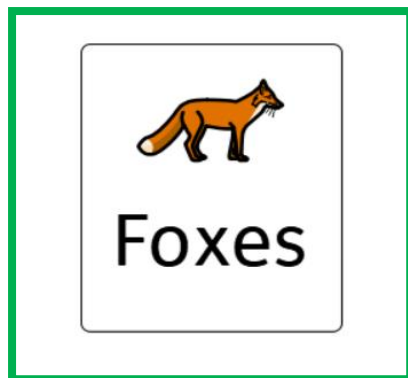




Woodlands Theme Overview

Class - Foxes



CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- If You Go Down to the Woods Today.



Books

Class reader

The boy at back of the Class – Onjali Q. Rauf

The Great Paper Caper – Oliver Jeffers

The Fascinating Animal Book for Kids – Ginjer L. Clarke (non-fiction)

The Night Before Christmas – Clement C. Moore (poetry)

Out and About

This term, we will be exploring the wonders of our local area. We will be researching people who help us and where they work.

We will also visit.

- Town centre
- Lings Wood Nature Reserve
- St David's Park – Brixworth
- Pets at Home
- Christmas trip
- Workbridge
- Weston Favell Shopping Centre



Woodlands Theme Overview

Communication & Interaction/Personal, Social and Emotional Development

This term, we are concentrating on differences. We will discuss that people are different, which we should celebrate and learn from. We will explore the story of Christmas and its celebration around the world. We will also continue to develop our spatial awareness throughout the school day and when out and about. We are using turn-taking and guided communication sessions, emphasising the importance of listening, waiting for the speaker to finish, and engaging in an interactive conversation. We are exploring our CISS values to encourage independence and success.

Scientific Technologies/Understanding the World

In Science and scientific technologies, we will explore animals and plants. We will spend time researching what plants and animals need to be alive and healthy as part of food chains. We will also explore the impact of human occupation in the world, affecting the climate and its significance in the world. We will experiment with clay and create Fox sculptures as part of our Woods artwork. In

Geography, we will compare the environment surrounding where we live, similarities and differences between our town, Northampton, and London, including landmarks. Later, we will use our experience visiting Lings Wood Nature Reserve to compare its environment to what we know about towns and cities.

English and Maths

In English, we will use our core texts to inspire our writing. We will read “The Boy at the Back of the Class” daily, and we will develop our inference and retrieval skills in our comprehension lessons.

We will use our core ‘Talk for Writing’ text ‘The Great Paper Caper’ to develop our story writing skills. We will be learning all about woods and bears, immersing ourselves in the story and investigating characters who live in the woods and are intrigued by mysterious robberies, rehearsing and learning the story, using a story map and innovating our very own version of the story.

We will explore Christmas poetry to spark the occasion and attempt to write our own shared Christmas poem.

In maths, we will be focussing on the topic of calculations. We will use our knowledge of place value to perform addition, subtraction, multiplication and division. We will also revisit the timetables and increment our existing knowledge. We will use visual tools and practical equipment to support our learning. In maths, we love pushing ourselves with our spicy challenges and address misconceptions in our work through our silly Mr Whoops! Each week, we will also have a separate lesson on shapes. We will explore and compare their properties. We will also apply the money knowledge acquired last term to pay and check changes when shopping in “Out and About” afternoons.