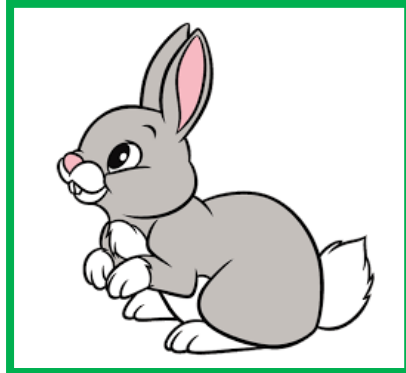




# Woodlands Theme Overview

**Class - Rabbits**



## CISS Values

**Communication** — To be confident communicators in their own form of communication.

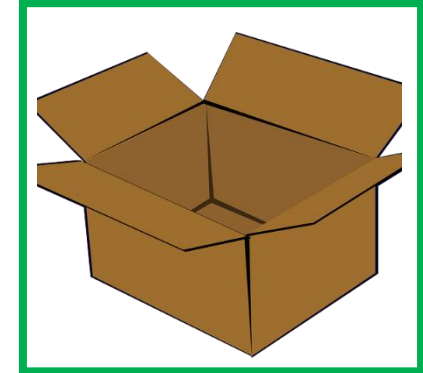
**Inclusion** — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

**Independence** — To be as independent as possible and have self-help skills for learning and life.

**Social interaction** — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

**Success** — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

**Theme- Let's Build**



## Books

**The Three Little Pigs -Usborne**

**Sitting In My Box –D Lillegard**

**Meeow & the big box– S Braun**

**Tip Tip Dig Dig-E Garcia**

**Pirate Pete– N Sharratt**

**Rocket Countdown-N Sharratt**

**Not a box– A Portis**

## Key Vocabulary

- Idea
- Build
- Shapes
- Box
- Toilet roll tube
- Bottle top
- Paint
- Cut
- Glue
- Print

## Out and About

Rabbits will be off on their woodland adventures again. Our activities include collecting sticks to build a miniature house for Peter Rabbit. The children will also be challenged to collect a variety of nature's treasures to create and build a tree and a butterfly.

If the weather is fine, we hope to gather buckets and spades to explore and build in the sandpit at Sywell Pocket Park.

## Woodlands Theme Overview



### Communication & Interaction/Personal, Social and Emotional Development

This term as we create and build, we will use our story books to make links with the activities the children experience in the classroom. Rabbits will follow simple directions and instructions to make big box creations. Visuals will provide support as we describe our work. Our children are really enjoying our cookery creations, this is a fun way to develop requesting. This term we are making Rocket Sandwiches and Robot Crackers.

### Scientific Technologies/Understanding the World

Our Imagination Area has been transformed into a colourful building area. Rabbits will learn to build and balance, creating their own individual structures of houses, churches, castles, and towers. Some of the children will photograph their achievement's using the iPad.

Rabbits will be asked to upload a photo of their home and another of their family. Some Rabbits will look at the features of their home whilst others compare and contrast. The children will talk about who is part of their family.

### English and Maths

Our 'Talk for Writing' story is 'The Three Little Pigs'. Rabbits will be immersed in a variety of activities that bring the book to life. Our Friday story is 'Sitting in My Box'. This is a fun story with repeated refrains, supporting language development. Once familiar, Rabbits will be encouraged to play a part in recreating the story from a giant box.

Shape will be the main focus of our group maths. We will look at shapes in environment, matching them to our classroom shapes. The work in our Imagination Area will encourage the children to work on sustained construction ideas. We will talk about what we build and promote the language of shape, e.g. tall, flat, curved. Rabbits will learn some 3D shape names.