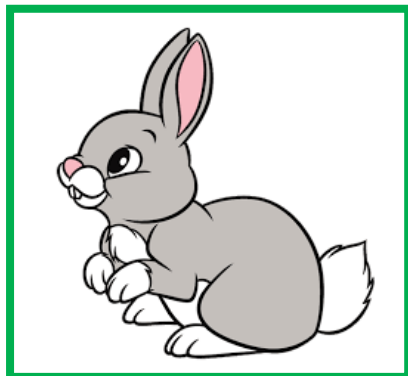




Woodlands Theme Overview

Class - Rabbits



CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- Superheroes



Books

Do Super Heroes Have Teddy Bears? By Carmela Coyle

Super Sam! By Lori Ries

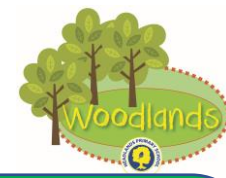
Go Away, Big Green Monster! By Ed Emberley

Key Vocabulary

- Cape
- Strong
- Caring
- Kind
- Helpful
- Clever
- Fly
- Climb
- Balance
- Jump
- Run
- Spin

Out and About

Rabbits will put on their Superhero capes to conduct a 'secret mission' within Irchester Country Park. We will discuss our mission before leaving school & use a schedule to guide us through our challenges. We will become Superhero nature detectives, armed with our CS dictionary we will search woodland areas to look at similarities & differences of things we collect.



Woodlands Theme Overview

Communication & Interaction/Personal, Social and Emotional Development

In Rabbit Class, great excitement will ensue as Rabbits learn a structured Superhero game. The Superhero is chased by the Villain, captured, and tied to a chair with crepe paper streamers. The Superhero will use his superpowers to break free and escape! The children will learn scripted phrases to play either part. Our Communication through Cookery will focus around completing a straightforward process to make a Superhero sandwich of choice. Communication boards & PECS will support options and communication.

Scientific Technologies/Understanding the World

Rabbits will be exploring some properties of light. We will work in the sensory tent and use the terms, 'light,' 'dark,' and 'dim.' We also hope for sunshine, enabling the children to learn about shadow, through our Superhero poses. Rabbits will record these using chalk outlines and photographs. Rabbits will also explore some properties of sound as we think about 'long' and 'short' sounds. Rabbits will also revisit work on labelling parts of the body.

English and Maths

During this topic, we will be thinking about how Superheroes behave. We will become familiar with verbs and adjectives that label and describe our Superhero actions. Colourful Semantics dictionaries will support all our stories. Our Friday circle times will involve the children dressing in capes to join in the Superhero Parade.

Rabbits will explore Numicon, ordering the plates and creating Superhero towers. We will also learn a number song about 'Zero Superhero.' We will explore shape and space by playing with various chunky 3D shapes, arranging them to create towers, houses, castles, and churches