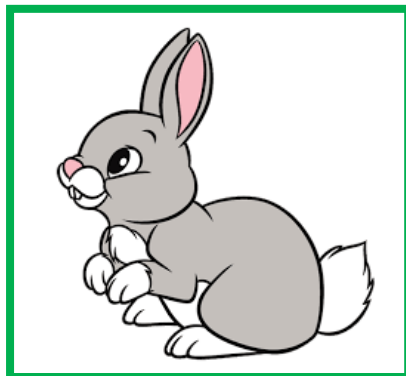




## Woodlands Theme Overview

### Class - Rabbits



### CIISS Values

**Communication** — To be confident communicators in their own form of communication.

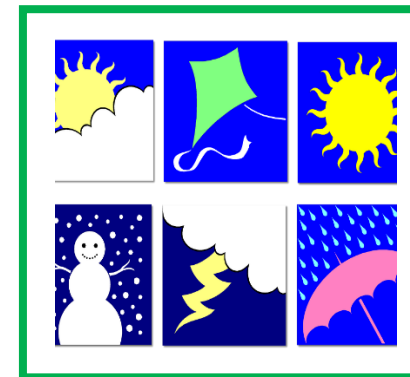
**Inclusion** — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

**Independence** — To be as independent as possible and have self-help skills for learning and life.

**Social interaction** — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

**Success** — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

**Theme- What does the weather person say?**



### Books

**Stuck in the Mud - Jane Clarke**

**Shark in the Park on a Windy Day! – Nick Sharratt**

**Maisy's Wonderful Weather Book – Lucy Cousins**

**Rain - Robert Kalan**

**You and Me, Rain or Shine – Caroline Church**

### Key Vocabulary

- Sun
- Rain
- Cloud
- Wind
- Snow
- Fog
- Frost
- Ice
- Puddle
- Hot
- Cold
- Warm

### Out and About

Our bus trips will take us on visits to Irchester Country Park, where we will fly our handmade kites on a windy day. Rabbits will also chase bubbles as they blow away in the wind. We will wear our wellies to take a walk through all the muddy puddles.

Rabbits will also be visiting Weston Favell Centre to develop life skills, including visits to Emmanuel Café, and purchasing snacks from Tesco.



## Woodlands Theme Overview

### Communication & Interaction/Personal, Social and Emotional Development

In Rabbit Class, some of our children will use communication boards and PECS with a variety of activities including making requests to dress up the shaving foam snowman, making snowman shaped sandwiches and Incy Wincy Spider crackers. Some Rabbits will play barrier games with a partner using their speaking and listening skills. The overall aim is that when the barrier is removed both have identical results. Our children will also be using their handcrafted rainmakers as we learn the song, 'I hear thunder'.

### Scientific Technologies/Understanding the World

Rabbits will use communication boards to develop language as we experiment with shaving foam, water, and food colouring to make DIY rain clouds. We will paint ice and watch the colours run and mix together as the ice cubes melt and even make our own muddy puddles. Rabbits think about the clothes we wear for different weathers. Some Rabbits will reflect on photos from our sunny day on the beach and compare it to our winter weather trips.

We hope this time of year will deliver some snow that the children can learn about and explore.

### English and Maths

Rabbits will continue to develop their listening and speaking skills as we immerse ourselves in the story 'Stuck in the Mud'. This will begin with sensory activities that capture the children's focus and bring the book to life. Our other circle time stories will involve sensory experiences and opportunities to use communication boards to label and describe.

Rabbits will use PECS and communication boards to make snowman shape pictures. We will use Peppa and George to create interest in our prepositions work. Some Rabbits focus will be 'in, on and under' and others will work on 'in front, behind and next to'. We will continue to practice counting aloud as we reliably counting amounts to 10. Some Rabbits will learn to understand and use the terms, 'more' & 'less' when describing amounts.