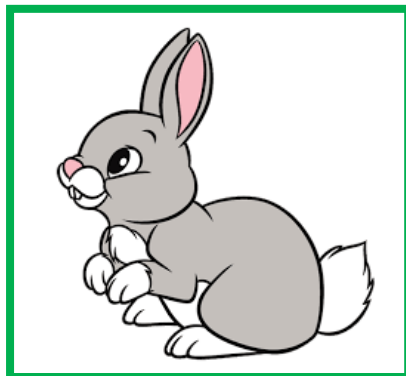




Woodlands Theme Overview

Class - Rabbits



CIISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme- If you go down in the woods today...



Books

Cold Dark Night-Tim Hopgood

Goldilocks & The Three Bears-Usbourne

Bear Hunt– Michael Rosen

Brown Bear-Eric Carle

Foggy Foggy Forest-Nick Sharratt

Out and About

Our bus trips will take us on visits to Irchester Country Park , where we will learn to be creative using things we find in the forest. Rabbit Class will take 'Big Bear' on an adventure in the woods as we focus on prepositions. Rabbits will also be visiting Weston Favell Centre to develop life skills, including visits to Emmanuel Café and purchasing snacks from Tesco.



Woodlands Theme Overview

Communication & Interaction/Personal, Social and Emotional Development

As our Rabbits settle and become a unit, we will work on turn taking with an adult or friend. Some Rabbits will use visuals to encourage simple requesting, other Rabbits will develop this skill with minimal guidance from an adult. As a class, we will continue our work on listening and following instructions. We will also use visuals and small groups as we focus on sharing the class toys.

Scientific Technologies/Understanding the World

As our 'Sparkling Start', we will be asking all our Rabbits to bring their favourite teddy to school for a Teddy Bears Picnic. Each child will prepare a sandwich to take to the Secret Garden as we embark on our adventure. During the afternoon we will play 'hide & seek teddy', have our picnic, and play the 'grizzly bear' game'. Our Rabbits will be learning the names of some woodland animals. Some children will have a particular focus on how to care for them. We will use photos and visuals to reflect on our visits to the woods.

English and Maths

Rabbits will be encouraged to focus on their listening and speaking as we immerse ourselves in the story of Goldilocks & Three Bears. This will begin with sensory activities that bring the characters and story to life. We will follow on from this work by developing a five-sentence story which we will practice retelling daily during circle time.

Our maths focus will be on understanding and using the language of size and capacity. Rabbits will use compare bears to continue a repetitive 2-3 colour pattern and also create their own patterns. We will use rhymical patterns as we read the 'Bear Hunt' story. We will also use counting songs to develop our retrieval of the language of number.