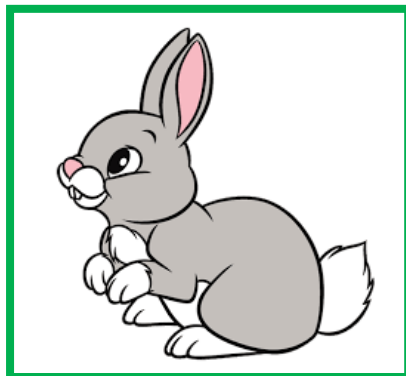




## Woodlands Theme Overview

### Class - Rabbits



### CIISS Values

**Communication** — To be confident communicators in their own form of communication.

**Inclusion** — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

**Independence** — To be as independent as possible and have self-help skills for learning and life.

**Social interaction** — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

**Success** — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

### My Super Self



### Books

- Max & Millie Take Turns -Felicity Brooks
- Llama Llama Red Pyjama -Audery Dewdney
- Head To Toe -Eric Carle
- What Do I Look Like? -Nick Sharratt
- Here We Go Round the Mulberry Bush -Barefoot Books
- If Your Happy -Barefoot Books

### Out and About

We will have fun exploring our school outdoor environment as we visit the Secret Garden. The children will take part in exciting, creative activities that involve nature. During these sessions, we will develop our Rabbits skills in responding to structure and rules. We hope to venture out on our bus once will feel the children are attentive as a group.



## Woodlands Theme Overview

### **Communication & Interaction/Personal, Social and Emotional Development**

Our main focus will be to engage with our Rabbits individually, so they feel safe and happy in the classroom. We will work on building listening skills and responding to simple instructions. Rabbits will be encouraged to settle and join in activities to develop their awareness of each other. We will use visual structure and routines that are tailored to each child's needs. Particular focus will be on morning 'Hello Time', turn taking games, snack and lunch. We will include lots of activities to build relationships and develop attention skills during outdoor play sessions. Visual classroom rules will support the children as they learn to make sense of their new surroundings, new friends, and our expectations.

### **Scientific Technologies/Understanding the World**

Songs and visuals will support Rabbits learning to point to some parts of their body. Some children will go on identify more complex parts of the body. Some life skills activities will involve looking at the 'before' & 'after' changes in materials. Some Rabbits will be looking at the similarities and differences of their friends and recording their findings. Our Rabbits will begin learning to listen and follow instructions to create a variety of art and crafts using paint, glue, clay, and pencil drawings. We will explore sound through instruments, developing our listening skills and rhythm.

### **English and Maths**

We will begin to develop the children's listening and attention skills by introducing the concept of repetition and rhyme through books and games. We will have a daily 'Circle Time', which includes a story and visual aids alongside a dictionary that support our children's understanding and vocabulary. Rabbits will work 1:1 with an adult to develop their phonics skills.

We will work on number names during our morning 'Meet & Greet' session and through play. Rabbits will learn to use the language of size and will work on categorising objects according to their properties. The children will work on prepositions, showing and understanding of the position of objects. Our Rabbits will also be looking for numbers and shapes in our local environment.