



Woodlands Theme Overview

Class - Squirrels



CISS Values

Communication — To be confident communicators in their own form of communication.

Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme – What does the weather person say?



Books

Storm

The Storm Whale

Poles apart

How to Wash a Woolly Mammoth

Theres a Bear on my Chair

Press here

Vocabulary

Weather

Arctic

Temperature

Seasons

Tornado

Storm

Igloo

Out and About

This term we will be visiting places in our community and learn about our local environment.

We will order our own food and drink from a café and regularly visit the local library.

While on our journeys we will be remembering our out and about rules and think about how to stay safe.



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Communication & Interaction/Personal, Social and Emotional Development

This term, we will learn how to ask and order food in a café. We will role play reading a menu and having confidence to ask what they want through their preferred means of communication. In school, we will be using our English topic as a driver for our life skills. We will be learning how to read instructions and recipes. In PSHE, we will focus on goals and dreams and how to achieve them. We will think about how we are all special and how we all have little things we want to achieve.

Scientific Technologies/Understanding the World

In Science, we will be learning about the different seasons and the weather that typically come with each. We will also become super scientists as we conduct several experiments, learning how to make accurate predictions and observations. We will learn how to follow instructions in order to experiment correctly.

In Geography we are going to be transported to the top of the world and learning about the Arctic. We will think about how their climate is different to ours by using sensory exploration. We will then think about the animals that may live there and why they are suited to their environment.

Our art focus will be on collage. We will use famous artists as inspiration as we create our own season collage.

English and Maths

Our English topic this term will be focussed around non-fiction writing. We will bring back elements from our last term of work and recreate it as an instructional text. We will explore instructions by following them and reading them within cooking and art lessons. We will also be creating our own instructions by innovating the text we will learn as a class.

Maths this term will take us back to place value but this time looking at one more and one less than a number. This will then lead us into adding within the ones column and then for some children adding across 10. Towards the end of the term we will introduce position and direction using the terms left, right, half turn and full turn.