



Woodlands Theme Overview

Class - Squirrels



CISS Values

Communication — To be confident communicators in their own form of communication.

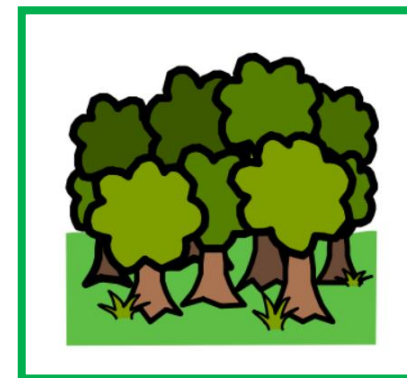
Inclusion — To experience opportunities that develop a strong sense of belonging whilst embracing diversity and individuality.

Independence — To be as independent as possible and have self-help skills for learning and life.

Social interaction — To be confident to engage in social interaction using the social skills they have learnt and developed in their own unique way.

Success — To be happy and confident individuals who access and learn from an enriched curriculum that meets their needs.

Theme – If you go down to the woods today



Books

Little Red Riding Hood- Rosie Butcher

Squirrels- Brian Wildsmith

Brown bear, What do you see? – Bill Martin Jr

Stickman- Julia Donaldson

My Friend Bear- Jez Alborough

Stanley's Stick- John Hegley

Out and About

This term we will be visiting familiar parks to play in the woods. The children will also be collecting data of the different leaves they find. We will incorporate art into our out and about journeys by using nature to create natural art.

Towards the end of the term we will be learning about giving. The children will pick out a toy and some food that will be donated to the food bank.



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Communication & Interaction/Personal, Social and Emotional Development

This term we will have a focus on looking after wildlife in our community. The children will design and make their own bird houses using recyclable material. We will also be learning about how to be a good friend in our class and also within Woodlands. We will read books that show us good examples and also use role play to practice social situations.

The children will continue to learn about keeping themselves safe in the community and this will be another focus of our out and about sessions. We will practice crossing roads safely and keeping safe in the woods.

Scientific Technologies/Understanding the World

In Science we will be researching different woodland animals that are part of our Woodland school. The children will use books, fact sheet and also the computers to research each animal and create their own fact books.

In Geography the children will be looking at pictures of Abington park and comparing it to the Maasai Mara in Africa. They will think about the features in both and find similarities and differences. We will use inspiration from both in order to create our own ideal park.

English and Maths

Our English topic this term will focus on the book Little Red Riding hood. The children will put themselves in the position of the main characters and will use talk for writing techniques to create their own version of the story with a new ending. We will be having a clear focus on grammar and writing in full sentences. The children will use a range of other books in order to practice answering comprehension questions.

In Maths, we will be learning how to multiply and divide numbers. The children will use practical methods such as making arrays with counters. They will also use real life examples of where division is needed e.g. sharing resources. The children will learn to count in jumps and will compare numbers based on their amount.