

Headlands Primary School **Long Term Curriculum Plan**

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subject	Travelling from afar	The Greeks- then and now	Wild world	Two of the greats	Shakespeare now!	Paint a picture
	Prime Learning Challenge: What has been the impact of immigration on the local community?	Prime Learning Challenge: What impact have the Athenians and Spartans had on the way we live modern life?	Prime Learning Challenge: How does the world react to catastrophic disasters?	Prime Learning Challenge: How does the Mayan civilization compare with the Ancient Greeks?	Prime Learning Challenge: How does Shakespeare inspire modern storytelling?	Prime Learning Challenge: Is graffiti an art form that should be respected?
English <i>Narrative</i>	Stories of adventure	Stories that contain mythical, legendary or historical characters or events	Stories with mystery and suspense	Letters	Plays	
<i>Non Fiction</i>	Argument	Journalistic	Non chronological reports	Persuasion	Biographies	Explanations
<i>Revisit/ Poetry</i>	Recount	Argument	Poetry	Non chronological reports	Poetry	Persuasion
<i>Performance Poetry</i>	Learn by heart a poem to perform					
<i>Communication</i>	<ul style="list-style-type: none"> Engage in meaningful discussions in all areas of the curriculum Listen to and learn a wide range of subject specific vocabulary. Through reading identify vocabulary that enriches and enlivens stories. Speak to small and larger audiences at frequent intervals. Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English. Listen to and tell stories often so as to internalise the structure. Debate issues and formulate well-constructed points. 					
Mathematics	Number and place value	Number, multiplication/ division	Number, addition/subtraction	Measurement	Geometry	Statistics
Science	Plants	Evolution and inheritance	Animals including humans	Living things and their habitats	Light	Electricity
	<i>Working scientifically</i>					
Art	Drawing/ Tone	3d/Form	Collage/ colour	Textiles/ texture	Printing/shape	Digital/form
Music			Composition and responding	Composition and responding	Composition and responding	
Design Technology	Food	Materials		Textiles	Construction	Mechanics
Geography	Use a wide range of geographical sources in order to investigate places and patterns		Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use a wide range of geographical sources in order to investigate places and patterns		
History	Local history study	Ancient Greece		A non-European society that contrasts with British history (Mayan civilization)	A study of a theme in British history (the Arts)	

ICT	Computer networks (Planning the creation of a mobile app)	Computational thinking (Developing project management skills)	Productivity (Researching the app market)	Communication/ Collaboration (Developing an interface for an app)	Programming (Developing a simple mobile phone app)	Creativity (Creating video and web copy for a mobile phone app)
	ESafety					
Physical Education	Games	Gym	Games	Gym	Dance	Dance
	Real PE, units including: personal skills, social skills, cognitive games, creative skills, applying physical skills, health and fitness					
PSHE	New beginnings Healthy eating	Getting on and falling out Anti bullying	Going for goals Careers	Good to be me Sex and relationships	Relationships Drugs	Changes E safety
Religious Education	Christian charities	Whose world is it?	The journey of life		Religion in our community	
MFL	MFL scheme of work					