

Headlands Primary School Curriculum Overview

YEAR 1

Welcome to Term 5 'Grow Your Own'

Miss. Harvey – Key Stage 1 Phase Leader

Class 3 – Miss Harrison, Mrs Charnley

Class 4 – Mrs Wright, Mrs Abraham

Mrs Reamsbottom will support both classes in the morning

We are delighted that all children have come back to school and settled into the new term so well. Don't forget to check out our class blogs to find out all about what your children have been up to. The blog is updated at least fortnightly.

This term we are learning about plants and the story 'Tattybogle.' The children will become gardeners and explore the different types of plants as well as scientists who investigate how plants grow best.

The children will be writing a story based on 'The Curious Garden' and will also be writing an information text about plants featuring glossaries.

The children will continue to revise their knowledge of addition, subtraction, multiplication and division and will move on to using data and measure in their maths lessons.

We are very excited for these new opportunities and are looking forward to seeing the amazing work the children will produce.

Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)

Homework

Children will have one piece of maths homework to complete. This will be given out every **Friday** and will be due back in on **Wednesday**.

In Year 1 children continue to read their Read, Write Inc books which they keep at home. They will need to record when they have read at home in their reading diaries. We encourage children to **read 4 times a week** so that they can be rewarded. The children also have a reading bingo in the front of their reading diaries every term. For every category filled in on their reading bingo the children will be awarded a golden ticket which is entered into a school-wide competition to win a book at the end of term. Please note, in Year 1 teachers no longer record in the children's diaries when they have read to an adult, but the diaries will be collected to monitor reading at home.

PE/ Swimming

Class 3 - PE will take place every Wednesday and Friday.

Class 4 - PE will take place every Wednesday and swimming will take place on Tuesday.

Please ensure that your child has their PE and swimming kit in all week. Please ensure all clothing is named, including PE kits, Swimming kits and footwear.

Notices

Please be aware of the following key dates for the year group.

Monday 16th April- Training day

Tuesday 17th April- Term begins

Friday 26th April- Learning buddies (maths)

7th May- May Day Bank Holiday (school closed)

Friday 18th May- Learning buddies (reading)

Monday 21st May- Sports Day

Wednesday 23rd May- Alternative Sports Day

There will be no TTE for year 1 this term.

By the end of Year 1 most children will be able to do the following:

Reading	Writing	Maths
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<ul style="list-style-type: none"> • Secure with year group phonic expectations. • Identify which words appear again and again. • Recognise and join in with predictable phrases. • Relate reading to own experiences. • Re-read if reading does not make sense. • Discuss significance of titles and events. • Make predications on basis of what has been read. • Make inferences on basis of what is being said and done. • Read aloud with pace and expression, i.e. pause at full stop; raise voice for question. • Recognise: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks ○ ellipsis • Know why the writer has used the above punctuation in a text. • Know difference between fiction and non-fiction texts. 	<ul style="list-style-type: none"> • Write clearly demarcated sentences. • Use 'and' to join ideas. • Use conjunctions to join sentences (e.g. so, but). • Use standard forms of verbs, e.g. go/went. • Introduce use of: <ul style="list-style-type: none"> ○ capital letters ○ full stops ○ question marks ○ exclamation marks • Use capital letters for names and personal pronoun 'I'. • Write a sequence of sentences to form a short narrative [<i>as introduction to paragraphs</i>]. • Use correct formation of lower case- finishing in right place. • Use correct formation of capital letters. • Use correct formation of digits. 	<ul style="list-style-type: none"> • Count to & across 100, forwards & backwards from any number. • Read & write numbers to 20 in numerals & words. • Read & write numbers to 100 in numerals. • Say 1 more/ 1 less to 100. • Count in multiples of 2, 5 and 10. • Use bonds and subtraction facts to 20. • Add & subtract: <ul style="list-style-type: none"> ○ 1 digit and 2 digit numbers to 20, including zero. • Solve one-step multiplication and division using objects, pictorial representations and arrays. • Recognise half and quarter of object, shape and quantity. • Sequence events in chronological order. • Use language of day, week, month and year. • Tell time to hour and half past.
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