

# Headlands Primary School Curriculum Overview

## YEAR 6

### Welcome to Term 1

We are really excited about this year and can't wait to get started on our new theme for the term. Our Year 6 team consists of: Mrs Evans-Class 14, Mrs Baker-Class 13, Mrs Kightley, Mrs Jamieson and Mrs Abraham. Year 6 will be known as Class 14 (SE) and Class 13 (AB)).

The children will be taught in their registration classes all day. Some children will go into small intervention groups for some lessons.

Our theme for this term is 'Wild World'. We will be exploring the issues around natural disasters and the impact this has had on the World. Please support your child by looking for newspaper articles and listening to the news to find out what impact natural disasters are having on Britain as well as the wider World.

The children will begin to look around Secondary Schools this term. This is a really valuable experience for the children and yourselves so please make the time to visit and have a look around.

Finally, many of us are going on the Year 6 residential to France and we are sure it will be a fantastic experience for all!

**If you have any concerns, please see the class teacher and then if you need to, the Phase Leader (Mrs Evans).**

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Richie (Family Support Worker)**

**Homework: English and Maths homework will alternate each week. Homework will be given on a Friday and will be due in the following Wednesday.**

### PE will be on Mondays and Wednesdays

**Please ensure that your child has their complete PE kit in school all week**

Please note that we do not issue spare kit.

### Notices:

Next term, our theme will be: The Ancient Greeks

Check out our blog on the website to keep up with what is happening in Year 6.

By the end of Year most children will be able to do the following:

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>Refer to text to support opinions and predictions.</li> <li>Give a view about choice of vocabulary and structure.</li> <li>Distinguish between fact and opinion.</li> <li>Appreciate how a set of sentences has been arranged to create maximum effect.</li> <li>Recognise: complex sentences with more than one subordinate clause and phrases which add detail to sentences.</li> <li>Explain how a writer has used sentences to create particular effects.</li> <li>Skim and scan to aide note taking.</li> </ul>	<ul style="list-style-type: none"> <li>Use subordinate clauses to write complex sentences.</li> <li>Use passive voice where appropriate.</li> <li>Use expanded noun phrases to convey complicated information concisely (e.g. the fact that it was raining meant the end of sports day).</li> <li>Use a sentence structure and layout matched to requirements of text type.</li> <li>Use a semi-colon, colon or dash to mark the boundary between independent clauses.</li> <li>Use colon to introduce a list and semi colon within a list.</li> <li>Use correct punctuation of bullet points.</li> <li>Use hyphens to avoid ambiguity.</li> <li>Use full range of punctuation matched to requirements of text type.</li> <li>Use wide range of devices to build cohesion within and across paragraphs.</li> <li>Use paragraphs to signal change in time, scene, action, mood or person.</li> <li>Write legibly, fluently and with increasing speed.</li> </ul>	<ul style="list-style-type: none"> <li>Use negative numbers in context and calculate intervals across zero.</li> <li>Compare and order numbers up to 10,000,000.</li> <li>Identify common factors, common multiples and prime numbers.</li> <li>Round any whole number to a required degree of accuracy.</li> <li>Identify the value of each digit to 3 decimal places.</li> <li>Use knowledge of order of operations to carry out calculations involving four operations.</li> <li>Multiply: 4-digit by 2-digit</li> <li>Divide: 4-digit by 2-digit</li> <li>Add and subtract fractions with different denominations and mixed numbers.</li> <li>Multiply simple pairs of proper fractions, writing the answer in the simplest form.</li> <li>Divide proper fractions by whole numbers.</li> <li>Calculate % of whole numbers.</li> </ul>

