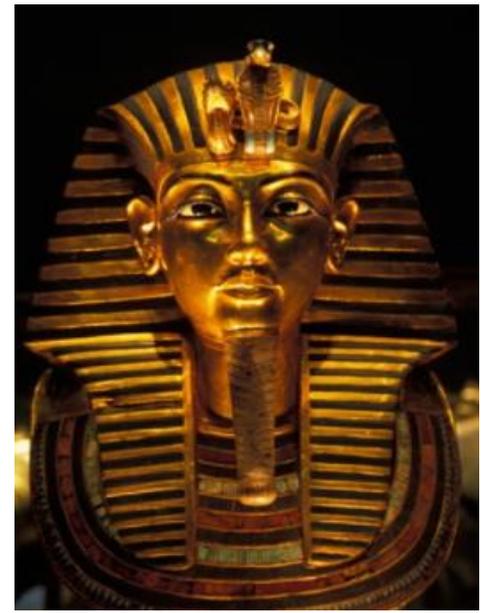


Prime Learning Challenge;

What do Howard Carter's discoveries tell us about how the ancient Egyptians lived?

Introduction

To introduce our theme this term and make learning interesting we will carry out an Ancient Egypt workshop where children will learn about how life was like in Ancient Egypt through a blend of learning tools and artefacts.



Learning overview

As **writers** the children will be inspired to write descriptive poems that which relate to Ancient Egypt. As **geographers** the children will use maps to locate

Egypt, the city of Cairo and the pyramids at Giza to discover where and when the ancient Egyptians lived. As well as describing the locations of the physical and human features of Egypt, the children will ask and answer geographical questions relating to the physical characteristics of a location. As **artists** the children will be collaboratively designing and creating their own artefacts based on their new understanding of what Howard Carter discovered in the tombs.

In other areas of the curriculum the children will be working on fractions in maths and then moving on to measurement. In **Science** children will be identifying how sounds are made. They will be recognising that vibrations from sounds travel through a medium to the ear and recognise that sounds get fainter as distance from the sound source increases. In **R.E** children will be taught to consider what the concept of peace means for religious and nonreligious people and for themselves. The focus is on exploring how and why peace might be important in people's lives and how some, including those from different faiths, might pursue or promote peace in a variety of different ways.

How can you support your child at home? Please practise times tables and spellings; both weekly and the Year 3/4 National curriculum words found in their spelling book which are tested at the end of each big term. Also please ensure your child completes their homework; both online and in the homework book and encourage your children to read as often as possible of which this should be recorded at least 4 times a week in your child's reading record.