

W/C 06.07.2020: Learning Project - Famous & Significant People

Age Range: Year 4

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Monday- Task your child with reading something unusual in an unusual place e.g. a cookbook in the bath. How many unusual places can your child read in this week?</p>	<p>Monday- Your child can choose a person that is significant to them and mind map all of the words that they associate with this individual e.g. inspirational, heroic, intelligent, courageous.</p>
<p>Tuesday- Visit Ducksters and encourage your child to choose a person to read about. Ask them to create a fact file on their chosen person using facts learnt.</p>	<p>Tuesday- Practise spelling these words: information, adoration, sensation, preparation, admiration. Your child can list other words ending in 'tion'.</p>
<p>Wednesday- Learn about Greta Thunberg through this reading comprehension activity.</p>	<p>Wednesday- Your child can practise their year group spelling on Spelling Frame. Can they write mnemonics for 5 words e.g Rhythm = Rhythm Helps Your Two Hips Move.</p>
<p>Thursday- Read through this book about famous artists together. Encourage your child to choose one of the artists and create their own inspired painting.</p>	<p>Thursday- Puzzle fun. Choose 5 Common Exception words and create a word search containing these spelling words. Who can find the words?</p>
<p>Friday- With your child, take a look at this information all about Neil Armstrong, the first man to walk on the moon. Complete the quiz and test your knowledge!</p>	<p>Friday- A-Z fun. Ask your child to list a famous or significant person that begins with each letter of the alphabet.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Addition and Subtraction
<p>Monday- Watch the video about Rosa Parks. Can you write a diary entry of Rosa Perks on 1st December 1955, the day Rosa Parks took and stayed in her seat on the bus? What did she do? How did she feel? What were her inner thoughts? What happened to her that day?</p>	<p>Monday- Complete the Identifying Angles activity– video here.</p>
<p>Tuesday- Watch this video about Grace Darling. Can you write a newspaper article about the adventures and achievements of Grace Darling? You could use this newspaper template and word mat to help you.</p>	<p>Tuesday- Complete the Compare and Order Angles Activity – video here.</p>

<p>Wednesday- Ask your child to find out when the NHS began. Who was the founder? Encourage them to compare the NHS then and now. Can they represent information on a timeline or in an information booklet?</p>	<p>Wednesday- Complete the Triangles activity – video here</p>
<p>Thursday- All famous people should earn £1,000,000 per year. Does your child agree/disagree? Ask them to have and write a discussion on this statement.</p>	<p>Thursday- Complete the Quadrilaterals activity – video here</p>
<p>Friday- Ask your child to use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history.</p>	<p>Friday – Complete the Deducing facts about shapes activity - no video. Please use and discuss the picture for guided learning.</p>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Fact Find** - Find out about one or more [Famous British People here](#). Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?
- **Healthcare Heroes** - **As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a [collectable stamp](#) of a famous medic e.g [Florence Nightingale](#), [Mary Seacole](#) or [Aneurin Bevan](#).**
- **Sport Superstar** - [Watch](#) an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. **Recommendation at least 2 hours of exercise a week.**
- **Family Matters** - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.
- **Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? [Help!](#) Record the similarities and differences in a table format or make a Religious Role Model mini-book.

STEM Learning Opportunities #sciencefromhome

Sophia Barnacle

- Sophia was a British inventor who, in 1907, invented the Helter-skelter. Try using junk box material to make your own helter-skelter or marble run.
- To find out more about building your own marble run click [here](#).

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 4](#) There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y4 Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.