

Introduction

As archaeologists, the children will dig up a range of artefacts from the Stone Age. Their discovery will lead them to a line of enquiry into the Neolithic period and how the period fits within British history. They will explore what is known about early man and the evidence we have as historians.



Learning Overview

Having dug up a range of artefacts in the school grounds, as Historians, the children will investigate their findings and begin to understand what life was like for early man during the Neolithic period in British history. They will also understand chronology and relate this period against other history periods/events they have learnt so far. They will explore daily life and how the Stone Age people lived.. With all the information the children will have gathered, they will create a survival pack for early man. As Design Technologists, the children will be designing and making a Neolithic home from found materials. As Artists, the children will explore the origins of cave paintings. They then will be making paints and dyes from natural materials to create cave paintings. As Writers, the children will be inspired by the stories of 'Stone Age Boy' by Satoshi Kitamura and 'Stig of the Dump' by Clive King to write a story about their adventure of traveling back in time to the Stone Age. Using what they know of the period, they will also be writing instructions on how to catch a Stone Age Monster.

As Mathematicians we will be exploring and understanding place value. And investigating numbers. The children will also be exploring times tables. In RE the children will develop an understanding of Islam. As Scientists, the children will discover/compare different types of rocks and how they are formed. They will also look at fossils and investigate permeability of different types of soils. In I.C.T., the children will learn how to code. The children will continue to learn French during their weekly foreign language session.