

Prime learning challenge:

What is it like to live by the coast?

Land Ahoy!

Introduction

To begin our very first theme, Year 2 will be immersed into a sea-side adventure to discover what it could be like to visit the coast - keep an eye out for memorabilia of our day! The children will develop an understanding of where the coast is located and how this is presented on a map. Additionally, the children will discover what it is like to live on an island and the challenges this may bring. To conclude with a fabulous finish, the children will be taking part in a problem solving day by living on an island.



Learning Overview

Inspired by the story 'The Lighthouse Keeper's Lunch' by Ronda and David Armitage, the children will particularly focus on the role and the importance of lighthouses. As **design technologists**, the children will design and construct 3D model lighthouses. Then, as **scientists**, they will enhance their lighthouses using electrical circuits. We will also be learning about how to stay safe at the coast. As **historians**, the children will study the history of the RNLI and how the first seaside rescue was carried out. Throughout their time as **geographers**, the children will use maps, atlases, globes and aerial photographs to locate and explore a coastline in the United Kingdom and compare this to where we live. They will also identify the physical features of an island.

In other areas of the curriculum the children will be working on place value of number in Maths. As **writers** the children will be studying fantasy stories to complete their own narrative through fantasy writing.