

# Headlands Primary School Curriculum Overview **YEAR 2**

## Welcome to Term 1

Our theme this term is called 'Land Ahoy' and will develop children's understanding of the coast, its location and the importance of the RNLI. To begin, Year 2 will be immersed into a seaside adventure where they will be given a range of experiences from putting their feet in the sand to tasting ice-cream. They will also be given the opportunity to build a 3D lighthouse during this term so please bring in any kitchen roll tubes, yogurt pots and cardboard boxes.

### Other information:

*Mrs S Wall – Key Stage 1 Phase Leader*

**Class 5** – Miss Gordon, Mrs Lack

**Class 6** – Mrs Wall, Mrs Milburn

**Please note that our designated person for child protection is Mr Smith, in his absence please see Mrs Smith (Deputy Head Teacher) or Mrs Ritchie (Family Support Worker)**

## Homework

Homework will be sent home weekly on a Friday in an A4 book. Children will need to complete the tasks and return every Wednesday. If you have any queries with regards to the homework, please speak to your class teacher.

## PE

Please ensure that your child has their complete PE kit in school all week. You child will be doing PE **every**

### Wednesday.

Swimming lessons will begin towards the end of this term and we will send home a separate note to let you know when they will start.

## Notices

Please be aware of the following key dates for the year group.

Tuesday 25<sup>th</sup> September- Meet My Teacher (2.50pm)

Monday 15<sup>th</sup> October – TLCs

Tuesday 16<sup>th</sup> October – Thoroughly Thrilling Event (pm)

Tuesday 16<sup>th</sup> October – Disco

Wednesday 17<sup>th</sup> October – TLCs

Thursday 18<sup>th</sup> October – Individual photos

By the end of Year 2 most children will be able to do the following:

| Reading   | Writing  | Maths  |
|---|--|--|
| <ul style="list-style-type: none"> <li>Secure with year group phonics expectations.</li> <li>Recognise simple recurring literary language.</li> <li>Read ahead to help with fluency and expression.</li> <li>Comment on plot, setting and characters in familiar and unfamiliar stories.</li> <li>Recount main themes and events.</li> <li>Comment on structure of the text.</li> <li>Use commas, question marks and exclamation marks to vary expression.</li> <li>Read aloud with expression and intonation.</li> <li>Recognise:                             <ul style="list-style-type: none"> <li>Commas in lists</li> <li>Apostrophe of omission and possession (singular noun)</li> </ul> </li> <li>Identify past/present tense and why the writer has used a tense.</li> <li>Use content and index to locate information.</li> </ul> | <ul style="list-style-type: none"> <li>Write different kinds of sentence: statement, question, exclamation, command.</li> <li>Use expanded noun phrases to add description and specification.</li> <li>Write using subordination (when, if, that, because) and co-ordination (or, and, but).</li> <li>Correct and consistent use of present tense and past tense.</li> <li>Correct use of verb tenses.</li> <li>Write with correct and consistent use of:                             <ul style="list-style-type: none"> <li>Capital letters</li> <li>Full stops</li> <li>Question marks</li> <li>Exclamation marks</li> </ul> </li> <li>Use commas in a list.</li> <li>Use apostrophe to mark omission and singular possession in nouns.</li> <li>Write under headings.</li> <li>Write lower case letters correct size relative to one another.</li> <li>Show evidence of diagonal and horizontal strokes to join.</li> </ul> | <ul style="list-style-type: none"> <li>Compare and order numbers up to 100 and use &lt;, &gt;, =.</li> <li>Read and write all numbers to 100 in digits and words.</li> <li>Say 10 more/less than any number to 100.</li> <li>Count in steps of 2, 3 and 5 from zero and in 10s from any number (forwards and backwards).</li> <li>Recall and use +/- facts to 20.</li> <li>Derive and use related facts to 100.</li> <li>Recognise place value of any 2-digit number.</li> <li>Add and subtract:                             <ul style="list-style-type: none"> <li>2-digit numbers and ones</li> <li>2-digit numbers and tens</li> <li>Two 2-digit numbers</li> <li>Three 1-digit numbers</li> </ul> </li> <li>Recognise and use inverse (+/-).</li> <li>Calculate and write multiplication and division calculations using multiplication tables.</li> <li>Recognise, find, name and write 1/3; 1/4; 2/4; 3/4.</li> <li>Write and recognise equivalence of simple fractions.</li> <li>Tell time to five minutes, including quarter past/to.</li> </ul> |