

## Curious Cats

**Introduction:** As a lot of the children's curiosities were sparked last term about Big Cats, it was decided that we needed to delve further into the furry feline world! The classrooms will take upon role as a safari rangers cabin, where lots of exploring about whether these four legged cats are really friend or foe?



### Learning Overview

In role as Safari-Ranger **Scientists**, the children will develop their knowledge and understanding of animals in the safari through investigating and researching about big cats. The safari rangers will ask questions such as: How do they hunt? Where do they live? What do they eat? The children will use videos pictures, text and objects to enhance their understanding of the wild big cats. They will investigate the hunting skills of tigers and lions and discover why a tiger needs its stripes.

As **Biologists**, using their research, the safari rangers will take note of different animals that creep into our learning and how they fit into the circle of life in the Big Cat world. They will fit the animals, piece by piece into the food chain jigsaw. As **Writers**, the safari rangers will write explanation texts about the life cycles and food chains of animals, As **Artists**, the children will create artwork that visually demonstrates their understanding of the food chains in the safari. This theme will culminate in the children engaging in a Fabulous Finish where we will visit

Woburn Safari Park to become real –life safari rangers and see the big cats in real life!

Underpinning all of their research, the children will also create non-chronological reports about Tigers and Lions.

In other areas of the curriculum ,the children, as **Mathematicians**, will be exploring geometry, fractions and positional language, alongside the application of their measuring skills in our theme.

### How to help your child at home

Complete weekly homework on MyMaths, spellings if your child is off Phonics and reading 4 times a week.