

Headlands Primary School Pupil Premium (PP) Report 2015/16

Context of the school

Headlands Primary School is a large; two form entry school in Northampton with a Nursery and a SEND Unit for children with moderate and severe communication difficulties including autism.

We have 449 children on role. This includes 420 from Reception to Year 6, 27 in the Nursery and 24 in our Unit provision.

We have high aspirations and ambitions for all our pupils, and we are determined to ensure that all our pupils are given every chance to realise their full potential.

At Headlands Primary School 92 of pupils in receipt of free school meals. Additionally, we have 24 SEND children in the Unit with statements or EHCPs; many of these have a very high level of need. In main school we have 4 statements or EHCPs. We recognise each pupil as an individual and as a result consider that there is no "one size fits all", so we identify individual barriers in order to so that our pupils can flourish by working as team of teachers, other professionals and families to create a plan for each individual.

PP funding represents 6.77% of our overall budget, and we are committed to providing personalised targeted support to ensure that it is spent to maximum effect for identified pupils.

What is Pupil Premium?

PP is funding that is dependent on the number of pupils receiving free school meals, pupils in the school who are looked after and pupils in the school who are from service families. Historically, pupils receiving free school meals make slower progress and achieve lower results than those children that do not receive free school meals. This is a national issue. The purpose of pupil premium is to target support to close the gap. Schools have the freedom to spend the funding in a way that will best support the raising of attainment for the most vulnerable pupils.

Principles

The governing body and all staff at Headlands Primary School are committed to ensuring that the highest possible provision to ensure that all pupils achieve their academic, artistic and sporting potential as well as ensuring that their pastoral needs and wellbeing is supported.

Our key objectives in using the PP funding are to ensure that the pastoral and wellbeing needs of children eligible for funding are met to enable us then to close the achievement gap between PP and non-PP. We recognise that securing

achievement outcomes may present more challenges for children who come from deprived backgrounds. This is a trend noticeable in national data.

Through quality first teaching and targeted interventions and support, we are determined to eliminate barriers to learning and progress and our aim is to ensure that all children (including PP) make accelerated progress in order to reach age related expectations or above as they move through the school.

PP funding will be allocated following a needs analysis which will identify priority children who essentially are not meeting at least age appropriate expectations. This will mean that not all PP children will be in receipt of PP funding at any one time.

We ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring the needs of children entitled to pupil premium and children who are Looked After or Service Children are assessed and addressed.

Headlands Primary School, reflects on good practice elsewhere when deciding how to allocate funding. Research from the Sutton Trust and the Education Endowment Fund is considered.

Main objectives of pupil premium funding provision

Headlands Primary School will ensure that the children who qualify for PP will have their needs clearly identified and their progress closely monitored and tracked through the school. Each pupil has a personal provision plan which is shared with parents. This year the governors have targeted the PP allocation for 2015-2016 to:

- Provide early intervention into EYFS, KS1 and KS2 by the use of additional support for targeted children and learning mentors to champion the needs of identified children to ensure that they reach their potential in all aspects of school life.
- Full time parent support advisor to ensure that emotional and pastoral barriers to learning are removed.
- Financial support to ensure that all PP children are engaged in school activities that support learning, raise aspiration and ambition.
- Small group booster provision for identified children.
- Provide revision resources for children as they approach statutory testing.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	449
Total number of pupils eligible for PPG	106

Total amount of PPG	2x £1900 = £3,800 104 x £1320 = £136,120 Total £139,920 for year
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Nature of Support 2015/16

- To enable attainment and progress
- To support wellbeing (social, emotional and behaviour)
- To enable access to enrichment opportunities
- To support the family

Planned Pupil Premium Grant spending by item/project 2015/16 (May/ July)

Year group	Item/project	Cost	Objective	Outcome	Evaluation (at the end of the year)
Whole school	Family worker	£14,500	To enable targeted work with identified families to overcome barriers to the children's learning	Improve attendance rates and stability of learners. Increase family engagement and support for learning	The family support worker supported a number of families in receipt of Pupil Premium last year. Families found this resource a real support and it will continue next year.
Y5&6	Learning mentor	£6,270	To support identified children to achieve their potential with targeted support and interventions. To liaise with parents to ensure that children's readiness for learning and	All children to achieve at least in line with age related expectations. All aspects of children's wellbeing will be addressed to ensure that they have a positive self-image of themselves as learners and that they have full participation in school events and	End of Year Results Year 1 The gap in reading has narrowed following the introduction of Read, Write, Inc. There are still gaps in writing and maths which we will continue to address rigorously this year. Year 2 The gap in reading is smaller than writing and maths with the introduction of Read,
Y3&4	Learning mentor	£7,491			
Y1&2	Learning mentor Teaching Support	£1,960 £4,210			

			participation in school and extracurricular activities.	extracurricular activities.	Write, Inc. We will continue to address all areas rigorously this year. Year3/4/5 We have begun to introduce an exciting new curriculum and a new approach to writing which we continue to use next year to address the gaps in reading, writing and maths. Year 6 The gap in writing was narrower than the gap in reading and maths.
Reception	Additional TA support	£4915	To ensure that children are well settled as they arrive in school and to ensure that they attain in line with their peers to achieve at least GLD at the end of Reception.	Achieve GLD and display positive attitudes to all aspects of school life.	End of Year Results 69% of non-SEND PP children achieved GLD ensuring the gap was reduced to 3%
Whole school	Bursary	£11,000	To ensure that all FSM are supported pastorally and enabling them to participate fully in school activities with £100 bursary to support learning and	Children will participate in trips and be well prepared and presented for school.	Staff were proactive in engaging with parents to ensure where possible Pupil Premium children attended school trips.

			raise aspiration.		
Whole school	Professional Services	2520	Build motivation and resilience through talking, creative work and play	Improved engagement with school evidenced by attendance, effort and behaviour	Jogo Behaviour support supported and advised the school last year in supporting Pupil Premium children with attendance and behaviour. Assessments were carried out as part of this to pinpoint the social and emotional needs of the children so these could be addressed.
Whole school	Residential trips and visits	£1750	To ensure full participation in trips and residential visits by offering 75% discount. This will support learning and raise aspiration.	Full participation in residential visit and trips.	Residential trips and visits were subsidised to support families in their children taking part.
Whole school	Booster classes	£750	To support identified children who need additional help to achieve their potential.	All identified children will reach their potential with additional support given.	This will be ongoing next year as we strive to close the gap for all children.
Y5&6	Revision materials	£500	To ensure that all children are equipped to achieve their best in statutory assessments	Children will be able to extend learning beyond the classroom in preparation for statutory assessment.	Pupil Premium children were given the revision materials they needed to support their learning.

			with study books for home school learning.		
Total PPG due 2016-17				142,560	
Total planned PPG expenditure				142,819	
PPG remaining				(259)	

Premium Impact Year 6 2014-2015

Year 6 2014-2015 Data	2015-16	2015-16
Data is based upon pupils receiving PP in 2014 - 2015	Pupil Premium	Non Premium
% of Children achieving level 4 in reading	87%	91%
% of Children achieving level 4 in writing	60%	76%
% of Children achieving level 4 in maths	67%	76%
% of Children making 2 levels progress in reading	100%	93%
% of Children making 2 levels progress in writing	79%	89%
% of Children making 2 levels progress in maths	86%	91%

