



PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Headlands Primary School

Head Teacher

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PE Coordinator

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Pursue academic, artistic, athletic, and pastoral excellence for every child, empowering them to shape the work in which they live.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- 3) P.E. helps nurture and develop ambitious learner, responsible citizens and dynamic individuals.

Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Extra-curricular clubs were offered to children at HPS from year 2 onwards.</p> <p>A Change4life club was established. However, it was late in the academic year and resulted in lost momentum from previous delivery due to staffing issues.</p> <p>Provision of new and more diverse activity equipment have allowed for greater creativity during extra-curricular time. (every lunch time)</p>	<p>Through school council / sports crew we have sought ideas and suggestions from the pupils to help structure an offer that better reflects their needs and interests.</p> <p>Change4life club has become more of a focus which will enable us to explore different ways of delivering it to ensure we are attracting the least active children.</p> <p>Young leaders to use that equipment to deliver more structured and meaningful physical activity sessions.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>As members of the Npton SSP Enhanced programme, HPS established a working relationship with Npton SSP and sought their advice and help to improve P.E. and school sports.</p> <p>HPS also took part in L2 school games competitions, Year 3/4 festivals and young leader training.</p>	<p>Working with partnership to develop ‘a live action plan’ that will be reviewed on a regular basis to ensure there is a noted improvement in the quality and quantity in the provision of P.E. and school sports and physical activity opportunities available to all or pupils.</p>
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>HD/SF observed ‘Real P.E.’ being taught at Lings Primary School.</p> <p>HD attended AFPE Safe practise in PE and School Sport training.</p>	<p>2016/17 saw plans being put in place to upskill the P.E. team to improve the quality of delivery to all pupils.</p> <p>RI/HD/SF to attend Real P.E. training: Day 1 – 18/10/17 Day 2 – 16/01/18 Day 3 – 09/03/18</p>

	A dance specialist was in HPS from January 2017, working with year 5, Reception and year 3 to upskill pupils.	From term 2, HPS will be following the 'Real P.E.' scheme. PPA cover will follow the scheme in an hour's session and class teachers will reinforce the skills and apply skills taught in a follow up session. PPA cover and class teachers will be working closely to allow effective delivery and follow the requirements of 2 hours of P.E. a week. Real P.E. tutors will be in to support RI/HD/SF with Real P.E. as part of their CPD.
4. Broader experience of a range of sports and activities offered to all pupils	Extra-curricular clubs included: External providers: Hotshots Basketball, Patrick Franks Football, Gymnastics Internal providers (Sports Coaches) : Year 5/6 Football (boys / girls), Cricket (KS2),	All clubs proved to be popular and engaged the pupils therefore HPS have continued with the clubs for the academic year 2017/18. All pupils (year group appropriate) have been offered a place in the clubs. HPS are looking to further develop extra – circular opportunities by offering lunch time clubs run by young leaders / RI particularly targeting least active pupils (starting from term 2). A tracking system has been put in place to allow monitoring of extra- curricular participation.
5. Increased participation in competitive sport	Headlands participated in 41% of the School Games competition offered by Npton SSP. Headlands also took part in the football/tag rugby/ rounders' competition offered by the NTSSF.	HPS have pre-selected competitions for the academic year 2017/2018 and have planned provision to allow participation. A tracking system has been put in place to allow monitoring of competition participation.

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	This was not measured last academic year.	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	This was not measured last academic year.	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	
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PE and School Sport Development Plan

2017/2018 Total funding allocated	£19,600 <i>£16,000 + (£10 * 360) + £3600</i>			
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure: % of total allocation:	6%	Actual expenditure: % of total allocation:	
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure: % of total allocation:	0%	Actual expenditure: % of total allocation:	
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	13%	Actual expenditure: % of total allocation:	10%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	41%	Actual expenditure: % of total allocation:	31%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	17%	Actual expenditure: % of total allocation:	17%

Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for the least active pupils to access regular physical activities opportunities in an environment to suit their needs and abilities	Plan and deliver a regular Change4Life Sports Club (or club with similar objectives) for a nominated cohort of young people	£500	£	Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline: No C4L club delivered in this academic year. 2017/2018 tracking: Term 2 onwards: C4L club delivered every week, targeting least active children.	Young Leaders are deployed to help run and manage the workshop Training opportunities for Staff Track transition of pupils to onsite extra-curricular clubs
Deliver the Real Play (aka Family Funs) programme to support and embed correct practices and	Appoint a member of staff to oversee the planning and delivery of the programme. Invite and	£200	£	Parent survey (before and after engagement with the programme) Pupil feedback	2016/2017 baseline data: No Family Funs club delivered in this academic year.	Staff embed the programme in the Early Years offer

methodology around health and wellbeing to outset of joining the school – a great way of engaging families.	engage with families who have been identified via class teacher and/or Family Worker Promote the programme to generate understanding of the initiative and celebrate the success of those families engaging in it			Photographs/twitter	2017/2018 tracking: Term 2 onwards Family Funs club delivered every week. Families suggested from school family support worker.	Training of additional staff Evaluate the success of the programme and amend where necessary to meet needs of the school cohort
Liaise with Parents/Guardians to re-inforce Chief Medical Officers recommendations	Share with parents/guardians and staff the Chief Medical Officers guidance of 30 active minutes per day at home and 30 within school and suggest ways they can support their children in the home – possibility to link to national campaigns	£0	£0	Fliers/Information Briefs Newsletters articles	2016/2017 tracking: -	Post national campaigns on school website and via social media Link curriculum provision and assemblies to national campaigns
					2017/2018 tracking:	

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Extend opportunities for pupils to learn, develop life skills and put them into practice through a Young Leader programme	Upskill a cohort of Yr 5/6 pupils to become Young Leaders	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline: 13/10/2016: 30 Young Leaders undertook SSP Training 20.4.17: Leaders undertake refresher session Leaders supervising activities on the playground during lunchtime since Spring Term 2.	Year 6 pupils mentor newly trained Year 5 Young Leaders Teacher observe the training to support Young Leaders once deployed

					<p>2017/2018 tracking: 12/9/17: 30 pupils (Yr 5 x 28 & Yr 6 x 2) trained by Simon Fowler - SSP 18/9/17: Young leaders deployed to deliver active lunchtimes 18/1/18 – young leaders review by ECM.</p>	
Extend opportunities for 10 young leaders to enhanced their leadership skills and qualities through a high level learning opportunity	Send a representative group of Young Leaders to the Young Leaders Conference	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation Peer Assessment	<p>2016/2017 baseline: Did not attend young leader's conference this academic year.</p>	Embed lessons learnt at the conference back in school Staff to observe training and support pupils to embed actions on their return to school
					<p>2017/2018 tracking: 23/3/18: attended young leaders conference</p>	
Achieve Silver School Games Mark Award	Use the Silver School Games Mark action plan/criteria to collate all necessary evidence	£0	£0	School Games Mark Action Plan School Games Mark Evidence Folder	<p>2016/2017 baseline data: No application made.</p>	Retain Silver Award but aspire to achieve Gold Raise awareness of the Award scheme with staff through staff meetings Celebrate success with parents and wider community Ensure good practice is embedded and delivered by all
					<p>2017/2018 tracking: 19/3/18: mid-term review with NL.</p>	
Deliver the Northampton SSP Enhanced Schools Baton Real Project	Appoint a member of staff to oversee the delivery of the project on the school site – whole school to be briefed about the project and their expectations of their involvement in the project clearly outlined	£0	£0	Display copies of pieces of work produced during the project Share exemplar pieces of work with parents and wider community	<p>2016/2017 baseline data: Fully participated in the Baton Relay Project. The pupils produced some wonderful poems and Bunting which was displayed at the L3 Summer School Games</p>	Build project into curriculum areas and areas of study
					<p>2017/2018 tracking:</p>	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide Young Leaders with a support network to enable them grow as a leader	Upskill staff to enable them to actively support Young Leaders when deployed	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Playground incidents Pupil attendance	2016/2017 baseline: Training was not available this academic year	Team of staff; Teachers and Support to actively support Young Leaders in their deployment of leading activities during extra-curricular
					2017/2018 tracking: 12/9/17: HD supported the delivery Npton SSP in the delivery of the Young Leaders Training. 29/11/17: x3 TA's attended lunchtime supervisor training.	
Promote high quality teaching and learning from all staff	Deploy staff to undertake on-site sport/activity specific teacher training	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Staff evaluation Lesson observations Pupil observations	2016/2017 baseline: 27.2.17: Observed Real P.E being taught at Lings Primary School (HD / SF) 9.6.17 : AfPE Safer Practise in PE and School Sport Workshop (HD)	Embed new ideas within schemes of work and lesson plans
					2017/2018 tracking: 19/1/18: HD attended badminton training. 27/2/18: HD attended tennis foundation course.	
Promote high quality teaching and learning from all staff	Encourage staff to access county PE and School Sport training	£500		Staff evaluation Lesson observations Lesson Planning Pupil observations	2016/2017 baseline: No staff members accessed county PE and School Sports training in this academic year.	Embed new ideas within schemes of work and lesson plans

	opportunities or other subject specific workshops				2017/2018 tracking:	Disseminate to staff through Staff meetings
Promote high quality teaching and learning from all staff through a whole school Real PE approach.	Deploy staff to undertake on-site sport/activity specific teacher training.	£2000	£1945	Staff evaluation Lesson observations Pupil observations	2016/2017 baseline: Booked Real PE training for the next academic year 2017/18.	Training of additional staff.
					2017/2018 tracking: Real P.E. training - (RI/HD/SF) Day 1 – 16/10/17 Day 2 – 16/1/18 Day 3 - 9/3/18	

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a unique opportunity for pupils lacking in self-confidence and provide them with a challenging yet fun extra-curricular opportunity	Nominate pupils to attend the Students Aspiration Squad project	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation (pre/post project) Track participation Peer Assessment Pupil attendance Track exits into School / community sports clubs	2016/2017 baseline: 8 pupils attend the 6 week programme between September and October 2016 – all completed the programme. 2017/2018 tracking: 8 pupils attended the 5 week programme between September and October 2017. 4 out of 5 session completed due to a school trip. All pupils challenged themselves and overcame fear and anxiety to compete the given tasks.	Continue to meet with cohort on a regular basis Provide opportunities for the cohort comfortably integrate into extra-curricular provision

Mini Bus allowance to provide the flexibility to transport pupils from each site and to competition venues	To cover costs of Mini-bus upkeep; MOT, insurance, fuel	£4500	£4500	Tracking participation Registers	<p>2016/2017 baseline: 28.04.17: 4 additional staff trained to drive the school minibus</p> <p>2017/2018 tracking:</p>	To continue to use the mini-bus to increase PE and School Sport opportunities for all pupils
Ease pressure on teaching staff whilst increasing opportunities for pupils to access PE, School Sport and Physical activity activities	Incentivise non-teaching staff to accompany pupils to PE, School Sport and Physical activity activities	£1000	£	Track participation Staff evaluation	<p>2016/2017 baseline: Funding not used in this capacity during this academic year</p> <p>2017/2018 tracking:</p>	Upskill Staff to lead on-site activity sessions Explore ways of embedding responsibilities into employment contracts
Ensure all staff deliver high quality P.E. and school sport with appropriate equipment.	Order sports equipment required for PE, School Sport and Physical activity activities	£1500	£628.08	Track equipment usage and damage	<p>2016/2017 baseline: £570.38: Purchased equipment for provision in curriculum PE lessons and for extra-curricular use</p> <p>2017/2018 tracking: £387.37: purchased equipment for provision in curriculum PE lessons and for extra-curricular usage. £240.71: Purchased equipment to support competition preparations.</p>	Continue to consult with staff and pupils to gain ideas about future equipment purchases Purchase equipment necessary to broaden the offer of PE, School Sport and Physical Activity
Provide a unique opportunity for 50 Yr 5 pupils to take part in the 'inspire sports programme' (local residential trip)	Subsidise part of overall costs towards the programme to make it affordable for pupils.	£1000	£1000	Pupil self-evaluation (pre/post project) Staff evaluation Track participation Track exits into School / community sports clubs	<p>2016/2017 baseline: -</p> <p>2017/2018 tracking: 27/3/18 – 28/3/18: 46 Yr 5 pupils attended the 'inspire sports programme' at Kings Park.</p>	Book programme for the next academic year in advance at a special offer price.

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> <i>Refer back to the vision</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide a range pupils in KS2 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats www.yourschoolgames.com	£3250 Npton SSP Enhanced Affiliation	£3250 Npton SSP Enhanced Affiliation	Tracking participation School Sport Organising Crew	2016/2017 baseline: Rec: Athletics Yr 3/5/6: Rounders. Yr 5/6: Tag rugby at Millway Primary 2017/2018 tracking: <u>In school:</u> KS2: <u>Against other schools:</u> KS2:	Upskilling young leaders / workforce Staff appointments
Provide a range of pupils in KS2 with an opportunity to experience high quality 'inter' school competition	Access Npton SSP Level 2 School Games competition programme	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline: Level 2 School Games Comps Yr 5/6 Girls Football Comp Yr 5/6 Tag Rugby Comp Yr 5/6 Open Football Comp Yr 5/6 Sports hall athletics Yr 1/2 Gymnastics Yr 4/5 Archery 2017/2018 tracking: 27/9/17: Yr 5/6 Girls F/ball 11/10/17: Yr 5/6 Open F/ball 7/11/17: KS2 New Age Kurling 5/12/17: KS2 Boccia 12/1/18: KS2 Boccia (finals) 24/1/18: Yr 5 / 6 Sportshall Athletics 6/2/18: KS2 Goalball	Upskill a workforce; Young Leaders and adults to prepare pupils for competitions
Provide an opportunity for KS2 pupils to adequately prepare for Level 2 School Games competitions	Access pre-level 2 competition practice sessions to adequately prepare pupils for the L2 competition	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	2016/2017 baseline: Term 1: Tag Rugby Term 2: New Age Kurling Term 3: Sportshall Athletics Term 4: Goalball Term 6: Netball	Build specific sports into extra-curricular programme Upskill teachers via training opportunities and Team Teaching to

					2017/2018 tracking: 19/10/17: New Age Kurling 22/11/17: Indoor Athletics	confidently lead high quality sessions
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access the Multisport Festivals planned and delivered by Cluster host school	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Pupil self-evaluation Track participation	2016/2017 baseline: Year 6 Festival – 30 pupils Year 5 Festival – 30 pupils Year 4 Festival – 30 pupils KS1 Festival – 13 pupils	Work with cluster school to upskill Young Leaders and provide activity sessions appropriate to the age and ability of pupils
					2017/2018 tracking: KS1 Festival: Yr 3 Festival: Yr 4 Festival: 31 pupils Yr 5 Festival: Yr 6 Festival: 29 pupils Yr 4/5/6 fun run: 29 pupils	
Extend opportunities for pupils to represent the school, whilst exploring new sports and activities in a safe and friendly festival environment	Access termly Yr 3/4 competitions / festivals	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline: Yr 3/4 Orienteering Festival	Pupils gain positive experiences from these opportunities and transition to Level 2 competitions and extra-curricular / community clubs
					2017/2018 tracking: 4/10/17: Yr 3/4 multiskills Festival (10 pupils) 3/11/2017: Yr3/4 Dance Festival (10 pupils) 10/1/18: Yr 3/4 Badminton	
Provide a pathway for Able & Talented pupils to work at higher level of differentiated teaching	Nominate pupils for the Yr 4/5/6 Able & Talented Camps	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Track exits into community sports clubs Pupil self-evaluation Track participation Pupil attendance	2016/2017 baseline: 2 x Yr 4 pupils nominated 2 x Yr 5 pupils nominated 0 x Yr 6 pupils nominated	Support pupils to access local community sports clubs
					2017/2018 tracking: 2 x Yr 4 pupil nominated 2 x Yr 5 pupils nominated 2 x Yr 6 pupils nominated	
Affiliate to Northampton Town School Sports Federation	Affiliate the school to NTSSF to enable an additional level of competition and for more pupils to represent the school at inter school competition	£250	£250	Tracking participation Pupil media reports Pupil self-evaluation	2016/2017 baseline: Yr5/6 – Basketball Tournament Yr 3/4 – GOALS football Yr 5/6 – GOALS football Yr 5/6 - Cricket Yr 3/4 – Cricket Yr 5/6 – Rounders	

					Yr 3/4 - Rounders	
					2017/2018 tracking: 18/10/17: Yr 5/6 Tag Rugby 10/11/17: Yr 5/6 Girls Tag Rugby 7/3/18: Yr 5/6 football league 9/3/18: Yr 5/6 football league 13/3/18: Yr 5/6 football league	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Rafa Iqbal				Date:	20 th October 2017		
Document updated	8/12/2017	3/1/18	9/2/18	29/3/18				

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions
- ✓ Increase pupils' participation in the [School Games](#)

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)