

<b>Year 3</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Science</b>	<b>Light and Shadows</b>  <i>Light (NC)</i>	<b>*Nutrition</b> <b>*Skeletons and muscles</b>  <i>Animals, including humans (NC)</i>	<b>Rocks, soils and fossils</b>  <i>Rocks (NC)</i>	<b>Friction and Magnets</b>  <i>Forces and Magnets (NC)</i>	<b>*Parts of a plant</b> <b>*What plants need to grow</b> <b>*Transport of water</b>  <i>Plants (NC)</i>	<b>Flowers and Life Cycle of Plants</b>  <i>Plants (NC)</i>
<b>History</b>	<b>The Stone Age to the Iron Age</b>  <i>Changes to Britain from the Stone Age to the Iron Age (NC)</i> <i>(Including the Bronze Age)</i>	<b>Geography</b>	<b>The Romans</b>  <i>The Roman Empire and its impact on Britain (NC)</i>	<b>Geography</b>	<b>Anglo-Saxons</b>  <i>Britain's settlement by Anglo-Saxons and Scots (NC)</i>	<b>Geography</b>
<b>Geography</b>	<b>History</b>	<b>HS2 – Impact on the landscape and settlements</b>  Name and locate counties and cities of UK, geographical regions (including human and physical characteristics), key topographical features and land-use patterns. Understand how these change over time. <i>Geographical skills and fieldwork (NC)</i>	<b>History</b>	<b>Natural Disasters Pompeii</b>  Countries of Europe and major cities. Key aspects of mountains, volcanoes and earthquakes.	<b>History</b>	<b>Recycling the Environment</b>  Scandinavia <i>Geographical study</i> Revisit locational knowledge (Europe)
<b>RE Connections</b>	<b>Christianity: Creation</b>	<b>Christianity: Trinity</b>	<b>Hinduism: Hindu Life In Britain (Part 1)</b>	<b>Festivals: Ramadan/Easter/Passover</b>	<b>Christianity: Jesus as a loving and caring person</b>	<b>Sacred books</b>