

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Science</b>	<b>Materials – Changing shape</b>  Uses of everyday materials (NC)	<b>Materials – Investigating suitability for use</b>  Uses of everyday materials (NC)	<b>Food chains</b>  Living things and their habitats (NC)	<b>*Comparing ‘living’, ‘non-living’, ‘never-lived’</b> <b>*Habitats</b>  Living things and their habitats (NC)	<b>*Animal Growth</b> <b>*Requirements for survival and health</b>  Animals including humans (NC)	<b>Growth of Plants</b>  Plants (NC)
<b>History</b>	<b>Great Fire of Northampton</b>  Significant historical events, people and places in their own locality – Great fire of Northampton (NC)	<b>Remembrance Day</b>  Events that are significant nationally or globally (NC) History short unit (1 week)	<b>Christopher Columbus and Neil Armstrong</b>  The lives of significant individuals in the past who have contributed to national and international achievements (NC)	<b>Geography</b>	<b>Great Fire of London</b>  Events beyond living memory that are significant nationally or globally (NC)	<b>Geography</b>
<b>Geography</b>	<b>History</b>	<b>History</b>  Farm to fork How does your food travel? Revisit locational knowledge – United Kingdom, capital cities and seas.  Name and locate the world’s seven continents and five oceans – Food Miles Bag of shopping	<b>History</b>	<b>Mapping Northampton and Inner London</b>  Use simple compass routes on a map. Aerial photographs and plan perspectives to recognise landmarks and basic fieldwork human/physical features. Create a map and key.	<b>History</b>	<b>Compare the climates of the Sahara Desert and Antarctica</b>  Location of hot and cold areas of the world in relation to the equator and the North and South Poles including continents and oceans.  Consolidate skills and fieldwork met during KS1.
<b>RE Explore</b>	<b>Islam: Muslim Life (Part 1)</b>	<b>Christianity: Christmas – giving/advert</b>	<b>Islam: Muslim Life (Part 2)</b>	<b>Christianity: Easter</b>	<b>Christianity: Beliefs into practice</b>	<b>Sacred places</b>