

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Identifying, describing, comparing and naming a variety of common animals <i>Animals, including humans (NC)</i>	Identifying and naming body parts <i>Animals, including humans (NC)</i>	*Distinguishing between objects and materials *Identifying and naming materials <i>Everyday materials (NC)</i>	Properties of materials <i>Everyday materials (NC)</i>	Identifying and naming common plants <i>Plants (NC)</i>	Structure of plants <i>Plants (NC)</i>
		Seasonal changes 1	Seasonal changes 2	Seasonal changes 3		Seasonal changes 4
History	Queen Elizabeth II <i>Changes within Living Memory (NC)</i>	Guy Fawkes and Bonfire Night <i>Events that are significant nationally or globally (NC) History short unit (1 week)</i>	Edith Cavell and Mary Seacole <i>The lives of significant individuals in the past who have contributed to national and international achievements (NC)</i>	Geography	Northampton Boot and Shoe Industry <i>Significant historical events, people and places in their own locality (NC)</i>	Geography
		Geography				
Geography	History	History	History	Where would you rather live in Northampton or Hunstanton? Compare and contrast Northampton and Hunstanton. United Kingdom – counties, capitals and seas. Daily weather and seasonal pattern. (Linked to Science)	History	How is Northampton different to India? Compare and contrast Northampton and India. Daily weather and seasonal pattern. (Linked to Science)
		Where I live Immediate location: Study of school grounds and local area/fieldwork. River Nene. Daily weather and seasonal pattern. (Linked to Science)	Daily weather and seasonal pattern. (Linked to Science)			
RE Explore	<i>Belonging to communities</i>	Christianity: Christmas Story	Christianity: Who do Christians believe in?	Judaism: Jewish home life		<i>Caring for the World and others</i>