

## Headlands Primary School | Homework policy

Homework promotes independent knowledge, skills and understanding and by working in partnership with home, we expect parents and carers to support learning and an understanding that learning can take place beyond the classroom. At school, staff will teach the children the learning process to ensure that their child reaches their potential and develops a lifelong love of learning.

This policy has been devised with the latest research evidence available on the effectiveness and impact of homework in the primary school <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/>

### Aims

Homework is encouraged throughout the school.

- Promotes the importance of regular, responsible reading to support all learning
- encourages independence and self-discipline as the children take responsibility for their own learning
- sets standards for life as children become accustomed to working at home, preparing them for their future school career and life beyond
- fosters positive home/ school relationships

We also recognise and celebrate that learning happens outside of school when children attend clubs such as Beavers, Brownies, football and other sport organisations etc. This is encouraged and celebrated.

### Types of homework

#### *Knowledge organiser*

Every term each child will have a knowledge organiser that will outline the theme learning for that term. We encourage parents to use this in a discussion with their child so that they are prepared for their learning and the communication between home and school is strengthened.

#### *Reading*

We expect children to read **daily**. Reading at home should be a pleasurable experience and valued at all times. We encourage parents/ carers to support the daily reading and to nurture a lifelong love of books. Every child will have a reading bookmark to compete each week and regular responsible readers are celebrated class.

#### *Mathematics/Multiplication tables*

To meet national expectations, children are expected to know the following number facts by the end of the following years:

Year group	Requirement, to know by heart
Nursery	Count to 10 independently and know the value of 0-5 using objects
Reception	Count and understand the value of numbers to 20
By the end of Year 2	2x,5x,10x tables
By the end of Year 4	All table facts and inverse to 12x

The majority of children will have access to Times Tables Rockstars to practice their tables at home. Children without access to technology at home will receive a sheet of multiplication facts that they need to know and will rehearse these facts regularly so that they have an instant recall. Children will have the process of memorising these facts modelled to them in school so that their time is used effectively at home.

### Differentiation

Homework will be differentiated to the needs of the individual.

**Year 6-** homework arrangements for Year 6 will respond to the learning needs of the individual child on the run up to SATs. Published study materials will support homework during this time.

### Homework Schedule

Weekly Responsible Reader bookmarks will be celebrated and issued on Monday across the school. Times Table Rockstars/ Multiplication fact cards will be given after they have worked on these in class from Y2 upwards.

### Monitoring

Class teachers will monitor the Responsible Reader Bookmarks and will support children and families as require