

# Headlands Primary School- Termly curriculum newsletter

Year 2, Term 3



Our prime learning challenge this term is 'Why are Christopher Columbus and Neil Armstrong remembered as great explorers?'. As Historians, we will learn about two significant individuals from the past and will know how they became remembered as great explorers. Children will develop an understanding of change over time and will be able to identify the similarities and differences between the lives of these two people from different periods. They will be able to discuss how their achievements have contributed to history.

## Other parts of the curriculum...

As Mathematicians, we will be learning to recognise and make equal groups to help us multiply and divide. Year 2 will also be learning to recognise common 2D and 3D shapes, compare and sort shapes by their properties and identify lines of symmetry. As Writers, we will be learning about the Shakespeare play 'The Tempest' and then writing a range of different texts (including diary entries and setting descriptions) based on the play using by applying our writing skills. As Readers, we will be closely analysing a few different texts to improve our comprehension skills, knowledge of vocabulary and learning how to answer inference questions.

In Religious Education, we will be exploring the key question 'How do Muslims show their commitment to Allah (God)?'. Children will continue their learning from the Autumn term in this second unit about Islam. They will learn about each of The Five Pillars of Islam and how they are important to Muslims in Britain today. As Scientists, we will be exploring the key question: 'What do animals (including humans) need to survive?'. In this unit the children will learn the life cycles of animals including humans and how they progress in each stage.

In Computing, we will be developing our coding skills even further by creating music. In PSHE, we will be learning dreams and goals and thinking what goals we want to achieve this term. In PE, we will be practicing our dynamic balance and static balances. As Musicians, the children will continue to practice playing the ocarina, learn how to read notations and learning some famous pieces of music linked to our topic.

Here is the link to the knowledge organisers on our school website <http://www.headlandsprimary.co.uk/parents/curriculum.php>. These will support conversations that you may have at home about what we will be teaching and the vocabulary that we will be using.



Our DARE endeavours this term will be to recognising Mental Health Awareness Day on 11th February. This year's theme is 'It's the inside that matters'. It's about reminding people that it is important to consider how somebody is feeling on the inside because sometimes, how they look and how they present themselves to the outside world is not always how they are feeling.



Responsibility

Things to remember:

PE days are on **Wednesdays** and **Fridays** for both classes. On these days the children must come to school in their PE kit.

Our 'Library day' is every **Wednesday**. On this day children need to bring back their library book. We will also be collecting the **Reading Diaries** on a **Friday** so we can celebrate how many times they have read that week.

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End of term is Friday 11th February. School will reopen on Tuesday 22nd February.



Class story synopsis

Oliver grew up in a family of explorers - but his biggest adventure is about to begin! Along with his new friends, a grumpy old albatross, a short-sighted mermaid and a friendly island called Cliff, Oliver goes off in search of his missing parents. But before he can put his rescue plan into action there's the evil Stacey de Lacey and an army of greasy, green sea monkeys to contend with...

Our Virtue this term is **RESPONSIBILITY**. Please use the following points to inspire a conversation about Responsibility at home.

How can I be responsible?

Why do I need to be responsible?

How often am I responsible?

Whose job is it to be responsible?