

# Headlands Primary School - Termly curriculum newsletter

Year 3, Term 3—What did the Romans ever do for us?



Our prime learning challenge this term is: **What did the Romans ever do for us?**

As **Historians**, the pupils will learn about the Roman Empire and its impact on Britain. They will develop an understanding of why the Romans invaded Britain and the impact this had on the people and country. Pupils will be able to name key historical figures from this time and explain their role. How the Romans influenced the life of Britons will also be addressed and the children will be able to reflect on the changes to the country after becoming part of the Roman Empire. In **Music**, children will learn to sing songs with links to Romans as well as continuing to play the Ukelele.

After taking a journey through the main events of **The Tempest**, a play by **William Shakespeare**, in **Writing** the children will be inspired to create their own descriptive narrative. Additionally, this theme will be an exciting stimulus for the children in **Art**, when they will design and create a robed figure, under the guidance of an **artist in residence**, who specialises in ceramics. This will involve using techniques such as modelling, carving, compressing and imprinting.

As **Readers**, the children will be exploring fiction, non-fiction and poetry texts to develop their reading detection skills to answer questions using retrieval and inference. As **Mathematicians**, the children will be learning about multiplication and division. As **Scientists** the children will discover different types of rocks through exploring their physical properties. They will learn about different formations of rock and will become familiar with the terms sedimentary, igneous and metamorphic, using this knowledge to classify a variation of rock samples. The children will discover what a fossil is and how it is formed. As well as rocks, children will explore soil samples and become experts in the four different types of soils.

In other subjects, children will continue to learn **French** and enhance their speaking and listening skills. The children will be introduced to **Hinduism in RE** and the deities who represent God. They will be asked to think about the qualities that they have and how they impact on the lives and beliefs of those of Hindu faith. In **Computing**, the children will develop their skills in relation to constructing and understanding how to use spreadsheets. In **PHSE** the children will be talking about their dreams and goals for the future.

We would also like to welcome Mrs Gadhia to Year 3 who will be working as a Teaching Assistant.

We look forward to another fabulous term.

Things to remember:

**Responsible Bookmarks:** collected every Monday. Children are expected to read for at least 15 minutes each day.

**Timetables Rockstars:** logins can be used at home.

**PE days are on a Tuesday and Wednesday**

On PE days, children must come to school in their PE kit.

**Artist in Residence—Ceramic Figures**

Class 7—Tuesday 11th January 2022

Class 8—Friday 14th January 2022

**Romans Workshop— whole year group**

Wednesday 19th January 2022

**Class 8 Assembly**

Monday 31st January 2022 2:40 pm

End of term is Friday 11th February 2022

School reopens on Tuesday 22nd February 2022

Mrs Clarke's email address: **carol.clarke@headlands.org.uk**.

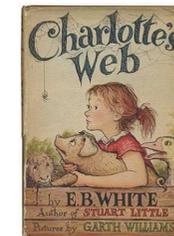
Mrs Rashid's email address: **katie.rashid@headlands.org.uk**

We will endeavour to respond to your emails between 9:00am—4.30pm in the week, during term time.

**\*\* 16th—17th May Kings Park Residential \*\***

We will be recognising Mental Health Awareness Day on 11th February. This year's theme is 'It's the inside that matters'. It's about reminding people that it is important to consider how somebody is feeling on the inside. Because sometimes, how they look and how they present themselves to the outside world is not always how they are feeling.

Our Virtue this term is **RESPONSIBILITY**. Please use the following points to inspire a conversation about responsibility at home. What does it mean to be responsible? What does being responsible look like? How can children demonstrate responsibility? Why do children need to be responsible? How often have the children been responsible?



**Class reader synopsis:** Charlotte's Web, classic children's novel by E.B. White, illustrated by Garth Williams. The widely read tale takes place on a farm and concerns a pig named Wilbur and his devoted friend Charlotte, the spider who manages to save his life by writing about him in her web.

